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ABSTRACT

This abstract bibliography cites recent ERIC documents and journal articles concerning the rights of children--in relation to the home, the school and other institutions--and advocacy for children. Entries include resumes from Resources in Education (RIE), January 1974 through December 1977, and citations from Current Index to Journals in Education (CIJE), November 1975 through December 1977. (Author/BD)

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CHILDREN'S RIGHTS AND CHILD ADVOCACY:

AN ERIC ABSTRACT BIBLIOGRAPHY

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INTRODUCTION

This abstract bibliography cites recent ERIC documents and journal articles concerning the rights of children--in relation to the home, the school and other institutions--and advocacy for children. Entries include resumes from Resources in Education (RIE), January 1974 through December 1977, and citations from Current Index to Journals in Education (CIJE), November 1975 through December 1977.

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EJ163191 SP505812
The Nondiscriminatory Testing Provision of PL 94-142
MacMillan, Donald L.; Meyers, C. Edward
Viewpoints, 53, 2, 39-56 Mar 77
The author discusses the difficulties inherent in testing procedures when used for classifying children as handicapped, and procedures which could be used to insure that such tests are applied, evaluated, and interpreted in a nondiscriminatory manner. (MB)
Descriptors: *Exceptional Child Education/ *Handicapped Students/ *Civil Rights/ *Nondiscriminatory Education/ *Testing Problems/ Evaluation Methods/ Test Bias/ Classification
Identifiers: *Education for All Hadicapped Children Act of 1975/ Public Law 94 142

EJ163127 SP505748
The Neglect and Abuse of Children and Youth: The Scope of the Problem and the School's Role
Bensel, Robert W.; Berdie, Jane
Journal of School Health, 46, 8, 453-61 Oct 76
This article outlines aspects of maltreatment of children by parents or other adults, the ways of identifying symptoms of neglect or abuse, and the school's responsibility in observing and reporting such cases. (JD)
Descriptors: *Child Abuse/ *School Role/ *Public Health Legislation/ *Parent School Relationship/ *Child Advocacy/ Anti Social Behavior/ Mental Health/ Physical Health/ Negative Attitudes/ Parent Child Relationship
Identifiers: Battered Child Syndrome

EJ162780 PS505811
"Normalization" and Related Concepts: Words and Ambiguities
Lippman, Leopold
Child Welfare, 56, 5, 301-310 May 77
Application of the principle of normalization in services for the mentally retarded is beset by important problems in both theory and practice. In the trend toward deinstitutionalization, there should be careful programming for adequate new facilities before discarding old facilities. (MS)
Descriptors: *Mental Retardation/ *Child Advocacy/ *Institutionalized Persons/ *Regular Class Placement/ Institutions
Identifiers: *Deinstitutionalization/ Social Policy/ Mainstreaming

EJ160417 EA508550
Theoretical Aspects of the Educational Rights of the Child
McLaren, J.
Unicorn, 3, 1, 25-35 Mar 77
Argues the case for the educational right of the child to be recognized as a human being and be given the right of choice, and for teachers to have authority over the environment, not the individual. Available from: Australian College of Education, 910 Swanston Street, Carlton, Victoria 3053, Australia. $2.50 single copy. (Author/MLF)
Descriptors: *Children/ *Civil Liberties/ *Student Rights/ *Student Teacher Relationship/ Child Advocacy/ Teacher Responsibility/ Community Schools/ Elementary Education/ Educational Objectives
Identifiers: *Australia

EJ159309 PS505693
Juvenile Parole Appeals: A Liberalizing Trend
Linde, Llewellyn; Johnson, H. Wayne
Child Welfare, 56, 3, 180-186 Mar 77
Describes effective parole appeal process for juvenile offenders, set up administratively by the Minnesota Department of Corrections in 1974. (MS)
Descriptors: *Justice/ *Delinquency/ *Child Advocacy/ *Administrative Policy/ *State Programs/ Adolescents
Identifiers: *Parole Appeal/ *Minnesota

EJ159305 PS505689
Myths and Dilemmas in Child Welfare
Kadushin, Alfred
Child Welfare, 56, 3, 141-154 Mar 77
Argues that some widely held beliefs about the field of child welfare do not stand up under close examination. Considers myths concerning failure, community support, superiority of community care, client noncontribution. A number of dilemmas are also discussed. (MS)
Descriptors: *Child Welfare/ *Community Support/ *Community Services/ *Child Advocacy/ *Facility Requirements/ *Welfare Problems/ Childhood Needs/ Parent Role

EJ158897 EC091498
A Legal Advocate's Experience
Stockdale, Linda
Amicus, 2, 1, 27-32 Dec 76
Available from: See EC 091 497.
Descriptors: *Mentally Handicapped/ *Economically Disadvantaged/ *American Indians/ *Child Advocacy/ *Social Problems/ Ethnic Groups/ Regional Programs
Identifiers: Project Impact

EJ156382 AA525122
Student Advocacy in School Discipline: A Look at Suspensions
Morissette, Marilyn; Koshiyama, Albert N.
Thrust for Education Leadership, 6, 2, 16-8,31 Nov 76
Descriptors: *Discipline Policy/ *Suspension/ *Child Advocacy/ *Student Rights/ *School Responsibility/ Student School Relationship/ Student Teacher Relationship/ Student Attitudes/ Racial Discrimination/ Behavior Problems

EJ156381 AA525121
State Department of Education: Advocate for Children
McKinley, Donald R.
Thrust for Education Leadership, 6, 2, 13-5 Nov 76
Descriptors: *State Departments of Education/ *Agency Role/ *Student Needs/ *Child Advocacy/ *Educational Policy/ Educational Accountability/ Educational Finance

EJ156380 AA525120
Five Ways in Elementary School Principal Is a Persian Rug Weaver in order to be an Advocate for Children
Barnes, Patsy
Thrust for Education Leadership, 6, 2, 10-3 Nov 76
Descriptors: *Child Advocacy/ *Administrator Role/ *Student Needs/ *Humanistic Education/ *Elementary School Supervisors/ Student School Relationship/ Guidance Programs/ Individual Needs/ Parent School Relationship/ Teacher Administrator Relationship

EJ156271 AA525011
The Community Ombudsman: Program for Parent, Child Advocacy
Milliken, Robert; Urich, Ted R.
NASSP Bulletin, 60, 402, 59-62 Oct 76
Parents who do not recognize problems their youngsters have often become defensive, thus making it difficult for schools and others to offer assistance to them and their children. Outlines a program that involves the use of community ombudsmen to help at levels where their assistance is most needed. (Editor/RK)
Descriptors: *Ombudsmen/ *Parent Child Relationship/ *Parent Attitudes/ *Community Role/ *Child Advocacy/ Community Services/ Problem Solving

EJ155646 PS505463
The Central Registry for Child Abuse Cases: Rethinking Basic Assumptions
Whiting, Leila
Child Welfare, 56, 1, 761-768 Jan 77
Class data pools on abused and neglected children and their families are found desirable for program planning, but identification by name is of questionable value and possibly a dangerous invasion of civil liberties. (MS)
Descriptors: *Child Abuse/ *Family (Sociological Unit)/ *Statistical Data/ *Civil Liberties/ *Computers/ Child Welfare
Identifiers: *Central Registry

EJ155633 PS505450
In Defense of Children
Kittrell, Ed
Children Today, 6, 1, 28-29 Jan/Feb 77
Argues that our society has neglected the needs of children and examines our "cultural ambivalence" towards children. (BF/JH)
Descriptors: *Childhood Needs/ *Social Attitudes/ *Values/ *Child Welfare/ *Child Advocacy/ Health Needs/ Social Values

EJ155628 PS505445
A Community Multidisciplinary Child Protection Team
Whiting, Leila
Children Today, 6, 1, 10-12 Jan/Feb 77
Examines the composition, case characteristics, team utilization, and growth and development of the Montgomery County (Maryland) Child Protection Team. (BF/JH)
Descriptors: *Interagency Coordination/ *Child Abuse/ *Intervention/ *Child Advocacy/ Teamwork/ Youth Agencies/ Community Agencies (Public)/ Caseworkers/ Social Workers
Identifiers: *Maryland (Montgomery County)

EJ155551 PS505368
Practicing for Child Advocacy
Fink, Joel; Sponseller, Doris
Young Children, 32, 3, 49-54 Mar 77
Describes a training method, through simulation exercise, for developing child advocacy skills. A sample exercise is presented, as used with early childhood education graduate students. (BF)
Descriptors: *Early Childhood Education/ *Child Advocacy/ *Simulation/ *Training Techniques/ *Role Playing

EJ155318 HE508490
Civil Rights--Section 1985(3)--Students Attending Private Educational Institutions May Sue School Administrators for Deprivation of Equal Protection of the Laws and Equal Privileges and Immunities
Horstmann, John F., III
Villanova Law Review, 21, 5-6, 928-49 Oct 76
The scope of protection from private discrimination afforded by section 1985(3) of the Civil Rights Act of 1871 is examined. Focus is on the implications of two cases: Brown v. Villanova University and Committee to Save Saint Thomas More v. the Roman Catholic Archdiocese. (LBH)
Descriptors: *Student Rights/ *Civil Rights Legislation/ *Court Cases/ *Legal Responsibility/ *Equal Protection/ *Private Schools/ Civil Liberties/ Student School Relationship
Identifiers: *Civil Rights Act of eighteen seventy one/ Brown v Villanova University/ Villanova University/ St Thomas More v Roman Cath Archdiocese

EJ154820 CG512056
The Abused Child: Focus for Counselors
Griggs, Shirley A.; Gale, Patricia
Elementary School Guidance and Counseling, 11, 3, 187-194 Feb 77
The counselor needs to be in the forefront of child advocacy, interviewing on behalf of children who show possible symptoms of abuse or neglect. The counselor plays a vital role in conjunction with other persons in the medical and helping professions in identification, referral, and treatment of abused youth. (Author/PC)
Descriptors: *Elementary School Counseling/ *Child Abuse/ *Child Advocacy/ *Counselor Role/ Elementary Education/ Legal Problems/ State Of The Art Reviews

EJ153680 EC090881
Patients' Rights of Patients' Neglect: The Impact of the Patients' Rights Movement on Delivery Systems
Sendev, Harcharan S.
American Journal of Orthopsychiatry, 46, 4, 660-8 Oct 76
A clinician's perspective on the complex and controversial issues related to mentally ill patients' rights is offered. (Author)
Descriptors: *Emotionally Disturbed/ *Child Advocacy/ *Civil Liberties/ *Legislation/ *Institutionalized Persons/ Therapy/ Case Studies

EJ152547 UD504922
Two for the See Saw. Broadcast Responsibility and Children's Rights
Harmonay, Maureen
Journal of Current Social Issues, 12, 3, 30-35 Sum 75
Suggests that the commercial broadcasting system is an anomaly in a nation which pledges allegiance to child welfare since it permits even more advertising to young viewers than it sanctions for their parents. (Author/AM)
Descriptors: *Childrens Television/ *Child Advocacy/ *Broadcast Industry/ *Child Welfare/ Educational Television/ Childhood Needs/ Public Policy/ Social Action/ Propaganda
Identifiers: *Advertising Industry

EJ151441 EC090475
Emerging Human and Legal Rights of Children
Walters, David R.; Streib, Victor
Behavioral Disorders, 2, 1, 16-21 Aug 76
Available from: EC 090 474. Alternatives to institutionalization of delinquent children are viewed in terms of growing concern for children's human and legal rights. (SBH)
Descriptors: *Delinquency/ *Juvenile Courts/ *Child Advocacy/ *Civil Liberties/ Emotionally Disturbed/ Elementary Secondary Education/ Trend Analysis/ Social Factors

EJ150805 SP505148
Search and Seizure in University Owned or Operated Residences
Hammond, Edward H.; Vaught, Thomas M.
Viewpoints, 52, 5, 21-32 Sep 76
Court litigation concerning search and seizure has made clear that a university cannot violate the individual Fourth and Fifth Amendment rights of the student and that prior judicial review must take place--either by an external magistrate (for court-admissible evidence) or institutional judiciary (for student disciplinary action). (MB)
Descriptors: *Civil Rights/ *Post Secondary Education/ *Search and Seizure/ *Student School Relationship/ *Dormitories/ *Student Rights/ Court Litigation/ Educational Problems/ Legal Responsibility
Identifiers: Judicial Review

EJ150271 EC090371
Rights of Exceptional Children to Participate in Interscholastic Athletics
D'Alonzo, Bruno J.
Exceptional Children, 43, 2, 86-92 Oct 76
Descriptors: *Handicapped Children/ *Civil Liberties/ *Extramural Athletic Programs/ *School Policy/ *Legislation/ Research Projects/ High Schools/ National Surveys/ Child Advocacy

EJ150242 EC090284
Child Abuse: Psychological Evaluation and Court Testimony
Harper, Robert G.; Eyberg, Shelia M.
Journal of Pediatric Psychology, 1, 2, 80-2 Spr 76
Available from: EC 090 265.
Descriptors: *Child Abuse/ *Psychological Evaluation/ *Psychologists/ *Child Advocacy/ *Legal Responsibility/ *Due Process/ Parents/ Court Cases

EJ150241 EC090283
Protection for Abused Children: Review of Recent Legal Developments
Piersma, Paul
Journal of Pediatric Psychology, 1, 2, 77-9 Spr 76
Available from: EC 090 265.
Descriptors: *Child Abuse/ *State Legislation/ *Child Advocacy/ *Legal Problems/ Intervention/ Legal Responsibility/ Case Records
Identifiers: *Neglected Children

EJ149434 AA523898
Law
Ellis, James W.
MH, 60, 1, 20 Spr 76
A case involving the mental health rights of children is currently working its way toward the Supreme Court. That case, Bartley v. Kremens, challenges the power of parents to institutionalize their children in mental hospitals or institutions for the retarded without due process of law. (Author/RK)
Descriptors: *Mental Health/ *Supreme Court Litigation/ *Psychiatric Hospitals/ *Civil Liberties/ *Parent Child Relationship/ Constitutional Law/ Parent Attitudes/ Due Process
Identifiers: *Bartley v Kremens

EJ149076 SP505076
Student Rights and Responsibilities: What Are the Problems
Partridge, Arthur R.
Colorado Journal of Educational Research, 15, 3, 9-17 Spr 76
The author feels that school boards and administrators do have the power to govern their school systems provided they recognize that students have constitutionally guaranteed rights--(1) free expression, (2) due process, (3) privacy, (4) equality, and (5) quality education. (MB)
Descriptors: *Legal Responsibility/ *Administrator Responsibility/ *Student Responsibility/ *Student Rights/ *Civil Liberties/ Equal Protection/ Educational Legislation/ Court Litigation/ Freedom of Speech/ Due Process
Identifiers: *National Organization Legal Problems Education

EJ149069 SP505069
An Advocacy System for Children
Paul, James L.; Gregory, Robert J.
Theory Into Practice, 15, 2, 126-33 Apr 76
When a child's genetic makeup is in conflict with his environment (school, home, or community), problems arise: rather than isolating or institutionalizing the child, an environment should be found to which he can adapt and realize his inherent potential. (JD)
Descriptors: *Anti Social Behavior/ *Delinquent Rehabilitation/ *Child Advocacy/ *Exceptional Child Services/ *Rehabilitation Programs/ Mentally Handicapped/ Delinquent Behavior/ Child Welfare/ Psychiatric Services/ Delinquent Identification

EJ149008 SP505007
Public Policy and Childhood in the United States
Bremner, Robert H.
Theory Into Practice, 15, 1, 70-6 Feb 76
The goals of the Children's Charter of 1930 remain to a large degree unfulfilled, yet still serve as a useful agenda for action on the problems of childhood care. (MB)
Descriptors: *Educational Philosophy/ *Child Advocacy/ *Child Development/ *Child Welfare/ Public Education/ Civil Rights/ Child Care/ Childhood Needs/ Child Rearing
Identifiers: Dewey (John)/ Childrens Charter

EJ149000 SP504999
Democracy for Students: The Constitution Enters Schools
Fischer, Louis
Theory Into Practice, 15, 1, 8-14 Feb 76
Recent court litigation in the civil rights areas of freedom of speech, freedom of the press, personal appearance, freedom from racial and sexual discrimination, and due process have served notice that the end result of education ("the democratic way of life") must be accomplished by democratic means. (MB)
Descriptors: *Democratic Values/ *Public Education/ *Civil Rights/ *Student Rights/ Freedom of Speech/ Due Process/ Discriminatory Attitudes (Social)
Identifiers: Tinker v Des Moines

EJ143644 PS505102
Making Sense Out of the Rights of Youth
Wald, Pat
Child Welfare, 55, 6, 379-393 Jun 76
Assesses arguments traditionally advanced for keeping adult authority over children intact and points out the need for revision of the present status of children and youth with respect to legal and extra-legal or moral rights. (JH)
Descriptors: *Child Advocacy/ *Child Welfare/ *Civil Rights/ *Children/ *Legislation/ Equal Protection/ Discriminatory Attitudes (Social)/ Changing Attitudes/ Childhood Needs
Identifiers: *Childrens Rights

EJ148095 EA507791
Childhood, Suspect Classifications, and Conclusive Presumptions: Three Linked Riddles
Tribe, Laurence H.
Law and Contemporary Problems, 39, 3, 8-37 Sum 75
Discusses the judicial principles of "suspect classifications" and "conclusive presumptions," particularly as they relate to the constitutional rights of children and attempts to formulate a tenable legal doctrine governing the rights of children and other "semi-discrete" minorities. Available from Law and Contemporary Problems, Duke Station, Durham, North Carolina 27706, annual subscription $16.00. (JG)
Descriptors: *Constitutional Law/ *Legal Problems/ *Children / *Child Advocacy/ *Civil Liberties/ Supreme Court Litigation/ Minority Groups

EJ148016 EA507700
Privacy and School Security
Greenberg, Robert E.
Security World, 13, 11, 69-71 Nov 76
Discusses some of the primary questions raised by school security operations and suggests ways for school administrators to successfully deal with those questions within the context of school security and educational goals. Available from Security World Magazine, P.O. Box 272, Culver City, California 90230, single copy $2.00. (Author/JG)
Descriptors: *Security/ *School Law/ *Student Rights/ *Civil Liberties/ *Search and Seizure/ School Safety/ Administrator Role/ Legal Responsibility/ Confidential Records/ Elementary Secondary Education
Identifiers: *School Security Programs

EJ147012 PS505022
The Unmet Needs of America's Children
Zigler, Edward F.
Children Today, 5, 3, 39-43 May-Jun 76
Argues that the greatest impediment to improving the lives of America's children is the myth of a child-oriented society, already doing all that needs to be done. Unmet needs are described in the areas of prenatal care, nutrition, child abuse, juvenile justice, and foster care. Recommendations for ameliorative action are made. (MS)
Descriptors: *Health Needs/ *Corporal Punishment/ *Child Advocacy/ *Social Problems/ *Childhood Needs/ Early Childhood Education/ Elementary Secondary Education/ Nutrition/ Child Abuse/ Violence
Identifiers: *Juvenile Justice

EJ146969 IR503986
The Student's Right to Free Expression
Sullivan, Eileen S.
Wilson Library Bulletin, 51, 2, 168-71 Oct 76
Through the areas examined in this article--curriculum, religious freedom, and other First Amendment rights--the courts have almost universally upheld students when their rights were being violated. (Author)
Descriptors: *Civil Liberties/ *Student Rights/ Freedom of Speech/ Student School Relationship/ Court Litigation
Identifiers: Childrens Rights

EJ146968 IR503985
The Intellectual Rights of Children
Procuniar, Pamela Ellen
Wilson Library Bulletin, 51, 2, 163-7 Oct 76
We must decide to risk exposing our children to knowledge of mankind's ideas and history, its mistakes and its successes. (Author)
Descriptors: *Children/ *Civil Liberties/ *Censorship/ Laws
Identifiers: Childrens Rights

EJ146967 IR503984
Children's Books in a Pluralistic Society
MacCann, Donnarae
Wilson Library Bulletin, 51, 2, 154-62 Oct 76
Either we acknowledge that others have the right to exist with the human dignity that we ourselves take for granted, or we maintain a white cultural monopoly by saying that popular books that force on readers a racial or sexist bias are sacrosanct. (Author)
Descriptors: *Childrens Books/ *Minority Group Children/ *Cultural Pluralism/ *Civil Liberties/ Racism/ Library Material Selection
Identifiers: Little Black Sambo

EJ146423 EA507557
Law and the Sovereigns of Childhood
Coons, John E.
Phi Delta Kappan, 58, 1, 19-24 Sep 76
The common law and statutory structures that affect childhood come in three styles: rules, minimums, and sovereignties. The most significant is sovereignties, which recognize in someone or some institution a residual authority and discretion to protect, control, and prepare the child. (Author/IRT)
Descriptors: *Decision Making/ *Family Role/ *Child Role/ *Child Advocacy/ *Cultural Pluralism/ *Laws/ Elementary Secondary Education/ Public Policy/ Social Values/ Social Influences

EJ144918 HE507797
A Student Right of Privacy: The Developing School Records Controversy
Zdeb, Michael J.
Loyola University Law Journal, 6, 2, 430-45 Spr 75
Current legal ramifications of the right of privacy in students' school records are examined. It is suggested that resolution of the school record problem must be made with the realization that whatever is imprinted on a youth will affect his future and that of society. (LBH)
Descriptors: *Higher Education/ *Student Rights/ *Constitutional Law/ *Civil Rights/ *Student Records/ *Confidential Records/ School Law/ Reports
Identifiers: *Family Educational Rights and Privacy Act/ Privacy

EJ144917 HE507796
The Constitutional Dimension of Fair Use in Copyright Law
Rosenfield, Harry N.
Notre Dame Lawyer, 50, 5, 790-807 Jun 75
A conceptual clarification of the constitutionally protected right of fair use, a resultant reformulation of some basic copyright law principles, and a contribution to the survival of the copyright system itself are discussed. (LBH)
Descriptors: *Higher Education/ *Constitutional Law/ *Legal Problems/ *Copyrights/ *Civil Rights/ *Student Rights/ *Freedom of Speech/ Standards/ Plagiarism/ Reprography

EJ143978 UD504638
Angela: A Child-Woman
Cottle, Thomas J.
Social Problems, 23, 4, 516-523 Apr 76
The life study of a 12-year-old girl from a poor urban community whose mother has been sent to prison examines the changes in the childs' reactions to and relationship with her mother during the two years her mother is incarcerated, raising fundamental questions of what is happening to the children of women prisoners and what the rights of these children are. (Author/JM)
Descriptors: *Case Studies/ *Economically Disadvantaged/ *Adolescents/ *Child Advocacy/ *Child Welfare/ Females/ Prisoners/ Child Care/ Family Problems/ Social Problems

EJ142955 EC082319
Meet AAESPH - The New Kid on the Block
Harmon, Elizabeth; Haring, Norris G.
Education and Training of the Mentally Retarded, 11, 2, 101-5 Apr 76
The American Association for the Education of the Severely/Profoundly Handicapped was established in 1975 to serve as an advocate group for severely and profoundly handicapped individuals. (CL)
Descriptors: *Severely Handicapped/ *Child Advocacy/ *Organizations (Groups)/ Exceptional Child Education/ Information Dissemination
Identifiers: American Association for the Education of the Severely Profoundly Handicapped

EJ142745 CG510724
Child Advocacy in the Justice System
Davidson, William S., II; Rapp, Charles A.
Social Work, 21, 3, 225-231 May 76
Traditional theories of juvenile delinquency have not yielded successful strategies for treatment. This article presents a multiple-strategy model with new and promising implications for child advocacy. (Author)
Descriptors: *Child Advocacy/ *Child Welfare/ *Juvenile Courts/ *Models/ *Delinquency Causes/ *Delinquency Prevention/ Civil Liberties/ Delinquency/ State of the Art Reviews/ Change Strategies/ Delinquent Identification

EJ141849 SO504871
The Educational Quality Assessment
Dinsmore, Peter; And Others
Social Studies Journal, 5, 2, 6-10 Spr 76
Pennsylvania's Educational Quality Assessment (EQA) program is discussed in terms of its historical background, ACLU objections to its alleged infringements of individual rights, and reactions of students who have taken it. Journal is available from Ritter Hall, Fourth Floor, Temple University, Philadelphia, Pa. 19122. (AV)
Descriptors: *Educational Assessment/ *Student Rights/ *State Programs/ *Educational Objectives/ *Civil Liberties/ Evaluation Methods/ Student Attitudes/ Student Reaction/ Questionnaires/ Secondary Education

EJ141698 PS504866
The Uses of Residential Care
Martin, Lawrence H.; And Others
Child Welfare, 55, 4, 269-278 Apr 76
The current trend of seeking community solutions to problems of disturbance and delinquency in children may lead to the avoidance or misuse of residential care as a valuable therapeutic tool. The cases cited in this article illustrate effective uses of residential placement for children. (Author)
Descriptors: *Placement/ *Residential Programs/ *Child Welfare/ *Child Advocacy/ *Delinquent Rehabilitation/ Foster Homes/ Child Abuse/ Family Relationship/ Children/ Adolescents

EJ141631 PS504798
Legal Policies Affecting Children: A Lawyer's Request for Aid
Wald, Michael S.
Child Development, 47, 1, 1-5 Mar 76
An argument for a closer relationship between the American legal system and developmental research in such areas as foster care, child abuse, and child custody. (BRT)
Descriptors: *Child Advocacy/ *Juvenile Courts/ *Legal Problems/ *Child Welfare/ Research Needs/ Justice/ Child Abuse / Foster Children/ Developmental Psychology
Identifiers: *Childrens Rights

EJ140961 CG510363
Student Personnel Administration, Students and the Law in Higher Education
Beeler, Kent D.
Journal of the NAWDAC, 39, 3, 140-142 Spr 76
The volume of student grievances and related legal issues has increased the desirability for a specialist on the student affairs staff to monitor and circulate relevant literature on court and legislative activity. This author has prepared A Bibliographic Guide that would be useful to the student affairs professional. (Author)
Descriptors: *College Students/ *Student Personnel Services/ *Legal Responsibility/ *Student School Relationship/ *Civil Liberties Legislation/ Civil Rights Legislation/ State Of The Art Reviews

EJ139831 RC502143
The American Revolution: A Revolution for Children
Allison, Clinton B.
Tennessee Education, 6, 1, 24-31 Spr 76
The American Revolution was but one in a series of influencing events which served to restrict the freedom of children. (JC)
Descriptors: *Civil Liberties/ *Children/ *Revolutionary War (United States)/ *Social Attitudes/ *History/ Childhood/ Social Change/ Values

EJ139443 EC081922
Federal Programs-Impact. The Increasing Role of the Federal Government in Exceptional Education
Stadtmueller, John H.
Bureau Memorandum, 17, 2, 18-9 76
Descriptors: *Handicapped Children/ *Gifted/ *Federal Legislation/ *Civil Liberties/ *Financial Support/ *Government Role/ Exceptional Child Education/ Elementary Secondary Education

EJ139405 EC081817
Integration of Trainable Students in a Regular High School Building
Brown, Albert
Education and Training of the Mentally Retarded, 11, 1, 51-2 Feb 76
Descriptors: *Trainable Mentally Handicapped/ *Secondary Education/ *Regular Class Placement/ *Child Advocacy/ Exceptional Child Education/ Mentally Handicapped/ Peer Relationship

EJ139351 EA507248
What Is Your School Law IQ?
LaMorte, Michael W.
Phi Delta Kappan, 57, 10, 679-681 Jun 76
Provides educators with scenarios or hypothetical fact patterns depicting issues that have potential for litigation. (Author)
Descriptors: *School Law/ *Civil Liberties/ *Teacher Behavior/ *Student Behavior/ Elementary Secondary Education/ Legal Responsibility/ Search and Seizure

EJ138262 HE507364
The Minor's Right to Consent to Medical Treatment: A Corollary of the Constitutional Right of Privacy
Raitt, G. Emmett, Jr.
Southern California Law Review, 48, 6, 1417-1456 Jun 75
Argues that the existing rules governing a physician's liability for treating a child without parental consent merit reconsideration because the minor possesses a fundamental constitutional right, stemming from the right of privacy, to consent to medical care. Proposes guidelines for the development of a legislative program implementing these considerations. (JT)
Descriptors: *Higher Education/ *Legal Responsibility/ *Civil Liberties/ *Children/ *Medical Treatment/ Legal Problems/ Court Litigation/ Constitutional Law/ Legislation
Identifiers: *Privacy

EJ138109 EC081766
Child Advocacy: A Perspective
Knitzer, Jane E.
American Journal of Orthopsychiatry, 46, 2, 200-16 Apr 76
Examined are the assumptions underlying child advocacy efforts, types of child advocacy programs, and strategies used by child advocates. (DB)
Descriptors: *Handicapped Children/ *Child Advocacy/ *Historical Reviews/ *Civil Liberties/ *Program Evaluation/ Exceptional Child Services/ Court Cases/ Legislation

EJ137682 CG510183
Doing the Charleston in 1975
Newton, M. R.
Journal of the International Association of Pupil Personnel Workers, 20, 2, 73-74 Mar 76
Discusses the role of the child advocate. Maintains that all who work with children should function as advocates by showing children goals held for them, by establishing rituals, by giving immediate responses to children at times of crisis, and by recognizing the need for compassion packed by professional techniques. Speech presented at the Convention of the International Association of Pupil Personnel Workers, Charleston, South Carolina, 1975. (EJT)
Descriptors: *Child Advocacy/ *Helping Relationship/ *Counselor Role/ *Teacher Role/ *Individual Needs/ State Of The Art Reviews/ Individual Power

EJ137679 CG510180
The Counselor's Role In Helping Others Through Advocacy
Clifford, Paul
Journal of the International Association of Pupil Personnel Workers, 20, 2, 58-62 Mar 76
This article focuses on the role of the counselor in helping others through advocacy. The author develops a theory of advocacy in relation to the work of the counselor. Then he presents some practical ways the theory might be implemented. Speech presented at the Convention of the International Association of Pupil Personnel Workers, Charleston, South Carolina, 1975. (Author)
Descriptors: *Counselor Role/ *Child Advocacy/ *Helping Relationship/ State Of The Art Reviews/ Individual Power/ Elementary Secondary Education

EJ136603 PS504708
The Needs, Rights and Responsibilities of Youth
Konopka, Gisela
Child Welfare, 55, 3, 173-182 Mar 76
A discussion of the rights and needs of adolescents. (BRT)
Descriptors: *Secondary Education/ *Adolescents/ *Psychological Needs/ *Self Actualization/ Maturation/ Individual Development/ Child Advocacy/ Sexuality/ Adolescence
Identifiers: *Childrens Rights

EJ136199 EC081577
Advocacy Comes of Age
Biklen, Douglas
Exceptional Children, 42, 6, 309-13 Mar 76
The author examines the concept of advocacy as a new helping relationship. (Author)
Descriptors: *Handicapped Children/ *Child Advocacy/ *Social Services/ *Legislation/ Exceptional Child Education/ Methods

EJ135529 AA522410
Justice and Peace Convention
Barone, Orlando R.
Momentum, 6, 4, 4-7 Dec 75
Article discussed plans to successfully implement the National Council of Catholic Bishops' Respect Life Program at the Justice and Peace Convention held in Montana. (RK)
Descriptors: •Civil Liberties/ •Program Development/ •Community Involvement/ •Student Participation/ •Conferences/ Faculty/ Educational Objectives

EJ134912 PS504661
In Defense of Children
Polier, Justine Wise
Child Welfare, 55, 2, 75-84 Feb 76
A discussion of some of the children's rights, issues and the responsibilities of professionals in child welfare. (BRT)
Descriptors: •Child Welfare/ •Child Advocacy/ •Social Services/ •Legal Problems/ Social Values/ Federal Aid/ Federal Legislation/ Case Studies
Identifiers: •Childrens Defense Fund

EJ134881 PS504630
Citizen Action for Children: Models and Strategies
Bode, Barbara
Journal of Current Social Issues, 12, 3, 48-54 Sum 75
This article describes several community and parent programs which have been developed to meet children's needs in such areas as day care, nutrition, and tutoring. (BRT)
Descriptors: •Child Advocacy/ •Community Programs/ •Citizen Role/ •Parent Participation/ •Social Services/ Breakfast Programs/ Tutorial Programs/ Day Care Programs

EJ134879 PS504628
Two for the Seesaw: Broadcast Responsibility and Children's Rights
Harmony, Maureen
Journal of Current Social Issues, 12, 3, 30-35 Sum 75
Children's commercial television is criticized for overcommercialization, an excess of portrayed violence, and a lack of characterization of women, racial minorities, and handicapped persons. (BRT)
Descriptors: •Television Commercials/ •Commercial Television / •Programing (Broadcast)/ •Early Childhood Education/ Sex Stereotypes/ Racial Factors/ Viewing Time/ Violence/ Handicapped Children
Identifiers: •Action for Childrens Television

EJ134875 PS504624
Someone Thinks I'm Beautiful: A Conversation with Eda LeShan
Sherry, Paul H.
Journal of Current Social Issues, 12, 3, 9-16 Sum 75
A partial transcript of a radio interview with Eda LeShan concerning her perceptions of the current state of children's education and how it might be improved. (BRT)
Descriptors: •Interviews/ •Humanistic Education/ •Teaching Styles/ •Child Advocacy/ •Educational Philosophy/ Discipline/ Drug Therapy/ Play/ Creativity/ Parent Responsibility

EJ132260 CG509694
Journal of The International Association of Pupil Personnel Workers
Bach, Martin, Ed.
Journal of the International Association of Pupil Personnel Workers, 20, 1 Jan 76
The entire journal covers the 61st Annual Convention of the International Association of Pupil Personnel Workers in Charleston, South Carolina. Keynote addresses, committee reports and workshops are presented. The workshops covered topics such as drugs, child advocacy, autistic children, school social work and programs for the school-age parent. (EJT)
Descriptors: •Professional Associations/ •Workshops/ •Drug Abuse/ •Child Advocacy/ •Autism/ Program Descriptions/ National Organizations/ Organizations (Groups)/ Pregnant Students

EJ131960 UD504063
Citizen Action for Children: Models and Strategies
Bode, Barbara
Journal of Current Social Issues, 12, 3, 48-54 Sum 75
Advocacy on behalf of children is most efficient when a group analyzes the problems confronting children and then decides how it can be most effective in a way that is most comfortable for its members. Available from JCSI, 119 West 24th Street, New York, New York 10011 . (AM)
Descriptors: •Child Welfare/ •Child Advocacy/ •Change Strategies/ •Social Change/ •Models/ Child Responsibility/ Change Agents/ Changing Attitudes/ Administrative Organization / Governmental Structure

EJ131877 UD503962
A Study of Student Perceptions of Civic Education
Richards, Arlene K.; De Cecco, John P.
Journal of Social Issues, 31, 2, 111-122 Spr 75
Students' perceptions of high school governance are described and analyzed to provide a basis for comparing the ideals with the practice of civic education. Students' statements about actual incidents involving problems in high school governance are analyzed in terms of concepts from political science and psychology. (Author/JM)
Descriptors: *Secondary School Students/ *Student Attitudes/ *Civil Liberties/ *Civics/ *Surveys/ Student Participation/ Conflict Resolution/ Governance
Identifiers: New York (New York)/ Pennsylvania (Philadelphia)

EJ131585 SO504323
On the Child's Status in the Democratic State: A Response to Mr. Schrag
Cohen, Carl
Political Theory, 3, 4, 458-63 Nov 75
In response to SO 504 322, it is agreed that a chronological age criterion for voting is necessary but disagreement is found with the 15-year-old franchise. For journal availability, see SO 504 322. (ND)
Descriptors: *Rhetorical Criticism/ *Child Advocacy/ *Status / *Voting/ *Criteria/ Democracy/ Voting Rights/ Civil Liberties/ Political Science

EJ131584 SO504322
The Child's Status in the Democratic State
Schrag, Francis
Political Theory, 3, 4, 441-57 Nov 75
Examines and questions the child and universal adult suffrage, justifying the child's exclusion, establishing criteria for voter competence, evaluating the competence of children, and chronological age as a criterion. Journal available from Sage Publications, Inc., 275 South Beverly Drive, Beverly Hills, California 90212. (ND)
Descriptors: *Child Advocacy/ *Status/ *Democracy/ *Voting Rights/ *Criteria/ Voting/ Civil Liberties/ Democratic Values/ Political Attitudes/ Political Science

EJ131402 PS504465
Violations of Children's Rights in the Classroom
Plank, Esther L.
Childhood Education, 52, 2, 73-75 Nov-Dec 75
Discusses demeaning practices in the classroom and cites examples of research results which would help teachers respect children's rights and dignity. (ED)
Descriptors: *Elementary Education/ *Teacher Behavior/ *Student Teacher Relationship/ *Student Rights/ Classroom Environment/ Peer Relationship

EJ125277 UD503853
The Buckley Regulations: Rights and Restraints
Davis, Carolyn R.
Educational Researcher, 4, 2, 11-13 Feb 75
A law which provides parents and students access to students' education records may have the effect of greatly diminishing the amount of research that can be conducted involving the use of data on school students. (Author/AM)
Descriptors: *Federal Legislation/ *Student Records/ *Confidential Records/ *Equal Protection/ Civil Liberties/ Credentials/ Student Evaluation/ Academic Records
Identifiers: *Buckley Amendment/ General Education Provisions Act

EJ124670 PS504252
Organizing Periodic Review in Foster Care: The South Carolina Story
Chappell, Barbara
Child Welfare, 54, 7, 477-486 Jul 75
Describes the way in which six major private organizations in South Carolina were instrumental in setting up three major welfare programs and in establishing a new state office of child advocacy. (GD)
Descriptors: *Foster Children/ *Child Welfare/ *State Legislation/ *Child Advocacy/ *Adoption/ Welfare Agencies/ Community Surveys
Identifiers: South Carolina/ Parental Rights

EJ123898 CG509144
Students' Rights A Long Time Coming
Myer, William E.
Journal of the International Association of Pupil Personnel Workers, 11, 4, 223 Sep 75
Discusses the history and development of laws protecting children's rights up to the recent Goss vs. Lopez decision on suspension. (EJT)
Descriptors: *Children/ *Civil Liberties/ *Student Rights/ *Due Process/ *Student School Relationship/ State Of The Art Reviews/ Court Litigation/ Justice/ Equal Protection

EJ123475 SO504027
Young Persons in the Legal Literature: An Annotated Bibliography
Frazeresen, Gregory N.; Tuke, Donna M.
Law in American Society, 4, 3, 33-8 Sep 75
Lists of articles and books on: general works on children's rights, parental responsibility, parental relationships, divorce and separation of parents, problems of the fetus, medical care, education, retarded children, obligations and responsibility, sex discrimination, and juvenile offenders. See SO 504 023 for address of journal. (ND)
Descriptors: *Annotated Bibliographies/ *Legal Segregation/ *Parent Child Relationship/ *Child Advocacy/ *Legal Responsibility/ Child Abuse/ Parent Responsibility/ Child Welfare/ Delinquency/ Sex Discrimination

EJ123473 SO504025
Children's Rights and the Uniform Parentage Act
Krause, Harry D.
Law in American Society, 4, 3, 15-20 Sep 75
Recent history of court cases dealing with rights of illegitimate children resulted in the uniform parentage act which gives children of unknown or non-married parents legal equality with legitimately born children. See SO 504 023 for address of journal. (ND)
Descriptors: *Child Advocacy/ *Civil Liberties/ *Parent Child Relationship/ *Child Welfare/ Childhood Needs/ One Parent Family/ Discriminatory Legislation/ Laws

EJ123472 SO504024
The Dignity of Children
Holt, John
Law in American Society, 4, 3, 9-13 Sep 75
We should respect and honor a child's desire to be helpful, to be responsible, to be useful, to move about in the world, to explore and to try new things. Responsibility and independence must be developed and nurtured throughout childhood. See SO 504 023 for address of journal. (Author/ND)
Descriptors: *Child Advocacy/ *Civil Liberties/ *Student Rights/ *Childhood Needs/ Parent Attitudes/ Parent Child Relationship/ Child Development/ Child Responsibility/ Child Role

EJ123471 SO504023
The Child in the Law's View
Hermann, Donald H. J.
Law in American Society, 4, 3, 3-8 Sep 75
Discusses extending criminal procedure protection to juveniles, constitutional rights and liberties for students, the child's rights in the family, and the rights of children in juvenile facilities. This journal is published by the Law in American Society Foundation, 33 North La Salle Street, Suite 1700, Chicago, Illinois 60602. Other articles from this issue are SO 504 024 through SO 504 027. (ND)
Descriptors: *Child Advocacy/ *Children/ *Laws/ *Role Perception/ *Civil Liberties/ Delinquency/ Juvenile Courts/ Parliamentary Procedures/ Student Rights/ Parent Child Relationship

EJ122512 EA506250
Poor People and Public Education in America: An Overview of the Impact of OEO Legal Services Agencies on Public Education
Martinez, Susanne
Journal of Law and Education, 4, 2, 337-354 Apr 75
Surveys the particular issues and problems in public education systems in this country that have confronted poor people and their legal representatives and suggests the areas in which future legal activity may reasonably be expected. (Author)
Descriptors: *Legal Aid Projects/ *Poverty Programs/ *Federal Aid/ *Equal Education/ *Child Advocacy/ Public Education/ Low Income Groups/ Exceptional Children/ Educational Accountability/ Elementary Secondary Education
Identifiers: *Office of Economic Opportunity

EJ120447 AA521087
The Abused Child - The Need for Collaboration
Kibby, Robert W.; And Others
Thrust for Education Leadership, 4, 5, 11-3 May 75
Article gave an insight into the problems of educating and caring for the "battered child" and considered some steps taken to aleviate his condition in order to help him to grow. (RK)
Descriptors: *Child Development/ *Child Abuse/ *Case Studies (Education)/ *Civil Rights Legislation/ *Teacher Responsibility/ Parent Child Relationship/ Family School Relationship

EJ120428 AA521068
Food to Nurture the Mind
Bettelheim, Bruno
School Review, 83, 3, 432-48 May 75
Author recommended that the traditional lunchroom be abandoned in favor of intimate feeding programs directed and shared by teachers. The school, he said, should be reorganized to center around the feeding of children. (Editor/RK)
Descriptors: *Child Advocacy/ *Lunch Programs/ *Child Development/ *Food/ *Teacher Responsibility/ Learning Processes/ Student School Relationship

EJ119051 CG508705
Lobby For Children's Rights
Brooks, Lois; Coombs, Jacque
Elementary School Guidance and Counseling, 9, 4, 333-336 May 75
Examines the basic role of professional guidance organizations regarding the rights of children within the educational setting. (Author)
Descriptors: *Student Rights/ *Professional Associations/ *Child Advocacy/ Children/ National Organizations/ Counselors

EJ119047 CG508701
Children's Liberation: A Brief Introduction
Galbraith, Milton A., Jr.
Elementary School Guidance and Counseling, 9, 4, 311-318 May 75
Discusses the history and development of the children's rights movement, and examines several issues complicating the modern movement. (HMV)
Descriptors: *Student Rights/ *Civil Liberties/ *Children/ Legal Problems/ Elementary Secondary Education/ State Of The Art Reviews/ Historical Reviews

EJ119044 CG508698
Children's Rights and the School Counselor
Van Hoose, William H.
Elementary School Guidance and Counseling, 9, 4, 279-286 May 75
The author presents the case for the rights of children. He also demonstrates how schools can guarantee more democratic treatment for children by recognizing children's rights and gives his views on the counselor's role as child advocate. (Author/HMV)
Descriptors: *Counselor Role/ *Counseling/ *Child Advocacy/ *Student Rights/ *Due Process/ Elementary School Counselors/ Civil Liberties/ State Of The Art Reviews/ Student School Relationship

ED142322 PS009451

The Exercise of Responsibilities Towards Children by Parents and the State.

Hepworth, H. Philip

Canadian Council on Social Development, Ottawa (Ontario).

18 Jun 77 28p.; Paper presented at the Annual Meeting of the Planned Parenthood Federation of Canada (Ottawa, Canada, June 1977)

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

This talk which describes the child welfare situation in Canada in terms of children, parental and state responsibilities focuses on state responsibilities. Basic policy issues of child welfare are discussed, particularly the current state of federal-provincial cooperation in the national health insurance program, and recent changes in the system of federal contributions. The overall picture, statistically illustrated, is seen as a negative one, with large numbers of Canadian children currently "in care," i.e. living away from their natural families, in institutions or in foster or adoptive homes. A significant percentage of these are American Indian children. Shortcomings in the educational system and, more particularly, in the system of national health care reflect a failure of federal and provincial governments to take adequate responsibility for child welfare. Medical fee extra-billing practices are illustrated by a table on abortion fees. Tables include statistics on numbers of children "in care" over the past several years, as well as birth and adoption figures for the Indian population. (BF)

Descriptors: American Indians/ *Child Advocacy/ *Child Welfare/ Foreign Countries/ *Government Role/ Legislation/ *Parent Responsibility/ Public Health/ *Public Policy/ Social Problems/ *Social Responsibility/ Social Services/ Social Welfare/ Speeches

Identifiers: *Canada

ED142287 PS009394

Health Advocacy in Child Day Care Programs: Evaluation, Training and Technical Assistance to Improve the Health and Safety Aspects of Child Day Care Programs.

Aronson, Susan S.; Aiken, Leona S.

76 285p.; Some of the tables may be difficult to read due to small print.

Sponsoring Agency: Office of Child Development (DHEW), Washington, D.C.

Grant No.: OCD-CB-491

EDRS Price MF-$0.83 HC-$15.39 Plus Postage.

This document reports on the Health Advocacy Training (HAT) Project which was a 3-year demonstration program of evaluation, training, and technical assistance to improve health aspects of day care programs operating in the Southeastern Region of Pennsylvania. Section I presents an introduction to the project. Section II presents a comprehensive summary of progress towards stated aims and describes the (A) project design, (B) development of evaluation tools and procedures to assess the impact of project activities, (C) recruitment of project participants, (D) development of site specific training and technical assistance, (E) identification of community health service and information resources and development of ongoing support to help trained day care personnel carry out health related functions, and (F) dissemination of project findings. Section III describes the instruments used to gather data. Section IV discusses data collected with the use of the instruments developed by the project and includes actual tables. Section V lists presentations and publications of the project. Numerous tables and figures are included. (MS)

Descriptors: Attitudes/ *Child Advocacy/ Child Care/ *Day Care Programs/ *Demonstration Programs/ Evaluation Methods/ Health Education/ *Health Programs/ Information Dissemination/ Personnel Selection/ Program Evaluation/ Staff Role/ Surveys/ Tables (Data)/ *Technical Assistance/ Tests/ *Training

Identifiers: *Health Advocacy Training Project

ED141980 EC101193

The White House Conference on Handicapped Individuals. Delegate Workbook. Workshop VIII: Special Concerns (2). Civil Rights/Special Populations/Veterans/Aging.

May 77 249p.; For related documents, see EC 101 186 through EC 101 192

EDRS Price MF-$0.83 HC-$12.71 Plus Postage.

The last of eight delegate workbooks prepared for the May, 1977 White House Conference on Handicapped Individuals contains ballots for the workshop on civil rights, special populations, veterans and aging. The ballots are designed to enable delegates to assign priorities to various issues and proposals in a way that reflects conclusions of state and territorial conferences. The following issues are among those presented: enforcement of antidiscrimination and affirmative action laws; educating handicapped persons about their rights; the import of the right to treatment in the least restrictive environment; ensuring delivery of services and goods to the disabled; changing negative attitudes toward minorities; retaining disabled uniformed military personnel in military service; and housing legislation responsive to the needs of aged handicapped persons. For each such topic, multiple proposals, to which delegates must assign priorities, are listed. For example, the ways suggested to insure legal services to aged mentally handicapped persons include using lawyers from the Vista Attorney's Program, asking retired lawyers to volunteer legal services and providing public guardians to the handicapped aged. (GW)

Descriptors: *Civil Rights/ Conferences/ *Handicapped Children/ *Minority Groups/ *Needs Assessment/ *Older Adults/ Policy Formation/ *Veterans/ Workshops

Identifiers: White House Conference on Handicapped Individuals

ED141926 EA009738
Kids and Cops. Law Enforecement Services for Children in North Carolina. Interim Report.
Thomas, Mason P., Jr.; Hogue, L. Lynn
North Carolina Univ., Chapel Hill. Institute of Government.
74 128p.; Statutory material updated 1977; Some pages may not reproduce cleanly due to light and broken print; Best copy available
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
This book is designed to meet the practical needs of law enforcement officers working with children in North Carolina. Chapters on the law and children's rights, changes in the law enforcement officer's role, legal procedures applicable to juveniles, the use of juvenile detention resources, and child abuse and neglect contain historical background information, as well as analyze relevant statute and court law. The authors examine the rationale behind the laws pertaining to delinquent, undisciplined, dependent, and neglected children. They emphasize that present-day law is intended to reform delinquent and undisciplined children and to protect those whose families fail to provide protection and safety. The book also includes the text of selected general statutes relating to children in North Carolina. (Author/DS)
Descriptors: Child Abuse/ *Children/ Civil Rights/ Corrective Institutions/ Court Litigation/ Delinquency/ *Juvenile Courts/ *Law Enforcement/ *Laws/ Neglected Children/ *Police/ *State Legislation
Identifiers: *North Carolina

ED140568 EC101198
Advocacy Under the Developmental Disabilities Act: Summary of a Discussion Paper on Implications of Section 113, PL 94-103.
Herr, Stanley
Temple Univ., Philadelphia, Pa. Developmental Disabilities Center.
76 41p.
Sponsoring Agency: Office of Human Development (DHEW), Washington, D.C. Office of Developmental Disabilities.
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Summarized is a discussion paper on existing elements of legal advocacy systems which could be considered as alternative models for adaptation by the respective states now seeking to plan and implement the advocacy mandate under Section 113 of Public Law 88-164 as amended in 1975 by Public Law 94-103, the Developmental Disabilities Act. Chapters cover the following topics: background on developmental disabilities legislation; existing advocacy mechanisms in Minnesota, Ohio, and New Jersey; policy considerations regarding such issues as requirements of independence, availability of legal resources, and authority to pursue remedies; and suggested criteria for advocacy systems. It is concluded that there are already a number of promising advocacy systems which now yield direct and tangible benefits to the developmentally disabled and their families. Appended is the table of contents of the full paper. (SBH)
Descriptors: *Child Advocacy/ Conceptual Schemes/ *Developmental Disabilities/ *Federal Legislation/ *Models/ *State Programs

ED140480 EA009654
Emerging Trends in Court Rulings Affecting Daily Operations of the Schools.
Fogarty, James S.
76 29p.
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
Traditionally, the public schools have been primarily within the domain of local administrators; however, over the past two decades, the courts have become involved more and more in decisions that affect daily operational procedures of the schools. The purpose of this paper is to examine current issues in educational law, including suspension, corporal punishment, search and seizure, teacher rights, school desegregation, and homosexual rights. The analysis is directed to a close examination of individual versus corporate rights in order to establish a "tone" of how the courts have been ruling. This examination allows some predictions to be made about future court actions. Relevant dissenting opinions are noted in the process of establishing the tone. Representative cases have been carefully selected from each area considered. It is not the writer's intent to give indepth coverage of any one topic but, rather, to provide insight based on a comprehensive view. (Author/IRT)
Descriptors: *Civil Liberties/ Corporal Punishment/ Court Cases/ Court Litigation/ *Due Process/ Elementary Secondary Education/ Higher Education/ Homosexuality/ Job Tenure/ *School Integration/ Search and Seizure/ *Student Rights/ *Supreme Court Litigation/ *Suspension/ Teachers

ED140380 CS501764
The Buckle, Amendment.
Sinclovanni, George
Freedom of Information Center, Columbia, Mo.
Jun 77 6p.
Report No.: FOI-373
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
This report discusses the passage and implications of the 1974 Buckley Amendment, which completely reversed policy on disclosure of school records. Two features are central to the amendment: the student may inspect nearly every school record that concerns him or her, and the school is prohibited from divulging most aspects of a student's record to anyone without acquiring parental permission. Special attention is given to initial reaction to the law; to the problem caused by the amendment, concerning recommendation letters; and to interpretation of the wording of the bill. Student response to the legislation, regulations concerning the Buckley Amendment, and the outcome of public hearings are also examined. It is concluded that, although potential pitfalls surround the bill, it still provides students with access that, only a few years before, would have been unthinkable. (KS)
Descriptors: *Civil Liberties/ *Constitutional Law/ *Court Litigation/ Elementary Secondary Education/ Higher Education/ Information Utilization/ *Laws/ *Student Rights
Identifiers: *Buckley Amendment/ *Freedom of Information

ED140325 CS203461
Children's Advertising Guidelines.
Council of Better Business Bureaus, Inc., New York, N.Y.
76 7p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
These guidelines have been developed for the use of advertisers and advertising agencies and for the self-regulatory mechanism which these groups have established, the National Advertising Division, to help ensure that advertising directed to children is truthful, accurate, and fair to children's perceptions. Preliminary sections set forth basic principles which underlie the guidelines and discuss interpretation of the guidelines and their scope. The guidelines deal with eight aspects of advertising: social and moral values portrayed; type of presentation; promotion by program character, editorial character, or personal endorsement; comparative product claims; pressure to purchase; ways in which products are shown being used; claim substantiation; and the use of premiums in advertising. (GW)
Descriptors: *Child Advocacy/ Childhood Attitudes/ Childhood Needs/ Children/ *Childrens Television/ Guidelines/ Mass Media / Moral Values/ Publicize/ Social Values/ *Television Commercials
Identifiers: Advertising/ *Childrens Advertising

ED138841 CG011297
Divorce, Children, Attorneys and Clinicians. Combined Use of Legal and Mental Health Resources to Solve Problems of Child Custody and Visitation.
Continuing Legal Education in Colorado, Inc., Denver.; Interdisciplinary Committee on Child Custody, Denver, Colo.
22 May 76 98p.; Papers presented at a meeting (Denver, Colorado, May 22, 1976)
EDRS Price MF-$0.83 HC-$4.67 Plus Postage.
This guide combines legal and mental health resources to help solve problems of child custody and visitation. It is divided into the following sections: (1) Interprofessional Dialogue; (2) Law for Mental Health Professionals; (3) Psychology for Lawyers; (4) Trial Techniques and Preparation; (5) Visitation; and (6) Panel Discussion. (Author/JLL)
Descriptors: *Child Advocacy/ *Child Welfare/ *Court Litigation/ *Divorce/ Guides/ Lawyers/ Manuals/ *Mental Health / *Professional Personnel

ED138012 EC100561
Advocacy, a Role for DD Councils.
Paul, James, L., Ed.; And Others
North Carolina Univ., Chapel Hill. Technical Assistance Development System.
74 244p.
Sponsoring Agency: Office of Human Development (DHEW), Washington, D.C. Office of Developmental Disabilities.
EDRS Price MF-$0.83 HC-$12.71 Plus Postage.
The advocacy role of state developmental disabilities councils is examined in the monograph. It is explained that the material was gathered from a 1974 conference in Winter Park, Colorado. Topics addressed include the potential for advocacy, a personal perspective on developmental disabilities from a cerebral palsied adult, planning and evaluating council action, the role of consumerism, regionalism, revenue sharing, public awareness planning and development, legal developments, legal rights, and deinstitutionalization. (CL)
Descriptors: *Child Advocacy/ Citizens Councils/ Civil Liberties/ *Developmental Disabilities/ Handicapped Children/ Legal Problems/ Program Evaluation/ *Program Planning/ Regional Programs/ *State Programs

ED137975 EA009454
Legal Liability of Individual School Board Members.
Clark, James F.
Mar 77 11p.; Paper presented at the Annual Meeting of the National School Boards Association (37th, Houston, Texas, March 26-29, 1977) ; Pages may be marginally legible due to small print of original doucment
EDRS Price MF-$0.83 HC-$1.67 Plus Postage.
The speaker examines the issue of the legal liability of individual school board members as it has arisen as a result of such court cases as Wood v. Strickland and Goss v. Lopez. The discussion includes questions of infringement on students' and teachers' rights and cases of school officials acting as individuals rather than in an official capacity. (IRT)
Descriptors: *Boards of Education/ *Civil Liberties/ Constitutional Law/ Elementary Secondary Education/ Federal Court Litigation/ *Legal Responsibility/ *Student Rights/ Students/ *Supreme Court Litigation/ Teachers
Identifiers: Goss v Lopez/ Wood v Strickland

ED137897 95 EA009043
Student Rights and Discipline. ACSA School Management Digest, Series 1, Number 5. ERIC/CEM Research Analysis Series, Number 32.
Schofield, Dee; Dunn, Pierre
Association of California School Administrators.; Oregon Univ., Eugene. ERIC Clearinghouse on Educational Management.
77 33p.
Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.
Contract No.: OEC-0-8-080353-3514
Available from: Association of California School Administrators, P.O. Box 39186, Rincon Annex, San Francisco, California 94139 ($1.75, members; $2.75, non-members)
EDRS Price MF-$0.83 HC-$2.06 Plus Postage.
The conflict between authoritarianism and democracy is almost nowhere more obvious than in the controversial area of student rights. In loco parentis, long an integral part of educational practice, is no longer an accepted role for educators to assume toward students. Directly counter to in loco parentis is the concept of due process of law for students. This review of the literature examines the key court decisions establishing such civil liberties for students as First Amendment rights, freedom from unreasonable search and seizure, the right of students to examine their records, equal treatment for handicapped students, and freedom from discrimination on the basis of race or sex. In regard to student rights, the school administrator's position is not an enviable one. The ambiguity surrounding the student rights controversy makes hard and fast answers difficult to come by. But the schools can become the setting for achieving balance between the opposing forces evident in both the student rights controversy and in the society as a whole. (Author)
Descriptors: *Civil Liberties/ *Court Litigation/ *Discipline/ Discipline Policy/ Due Process/ Educational Administration/ Educational Philosophy/ Elementary Secondary Education/ *Student Rights/ Student School Relationship/ Supreme Court Litigation
Identifiers: In Loco Parentis

ED137715 CG400164
The Role of the School in Child Abuse and Neglect.
Kristal, Helen F.
ERIC Clearinghouse on Counseling and Personnel Services, Ann Arbor, Mich.
77 64p.; For other documents in this series, see CG 400 161-165.
Sponsoring Agency: National Inst. of Education (DHEW), Washington, D.C.
Contract No.: 400-75-0017
Available from: Ms. Carol Reynolds, P.O. Box 39143, Denver, Colorado 80239 (HC $3.00, the entire series of 5 is available for $12.00)
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
This handbook offers a comprehensive review of the social and psychological problems of child abuse and the role of the schools and community agencies in dealing with the problem. Sections elaborate the historical perspective, legal problems of definition and legislation, incidence and etiology of abuse. Identification by the school, reporting, the school's role in treatment, and the importance of the school environment are all covered. A bibliography is included. (MML)
Descriptors: Behavior Patterns/ *Child Abuse/ *Child Advocacy/ Community Services/ *Family Life/ Guides/ *Legal Problems/ *Parent Child Relationship/ *School Responsibility/ Social Attitudes

ED135917 PS009161

A Bill of Rights For Children: The Report of the President's Task Force on Early Child Development.

Hunt, J. McVicker; And Others

15 Jan 67 164p.

EDRS Price MF-$0.83 HC-$6.69 Plus Postage.

This paper presents an analysis of early factors influencing children's growth and development and makes recommendations for federal action to insure that all children are provided with the same basic opportunity to develop to their potential. The analysis of the situation includes discussions on: (1) the importance of circumstances during early development; (2) development-fostering experience and the nature and consequences of slum rearing; (3) the new importance of competence in our society, (4) increased urbanization, (5) existing efforts to supply children with the appropriate environment, and (6) specific problems with suggestions for action and investigation. Recommendations discussed include establishing: (1) a federal office for children; (2) the priority of young children's needs in community and state governments; (3) neighborhood programs; (4) a program to pick up where Head Start leaves off; (5) federal matching of state funds for child welfare; (6) programs to train professional and subprofessional personnel to work with young children; and (7) increased federal support for research concerned with child development. (SB)

Descriptors: •Child Advocacy/ Child Development/ Childhood Needs/ Child Welfare/ Community Role/ •Early Childhood Education/ •Educationally Disadvantaged/ Educational Needs/ •Educational Philosophy/ Educational Programs/ Environmental Influences/ Federal Legislation/ •Federal Programs/ Government Role/ Intervention/ •Needs Assessment/ Slum Environment/ Urban Environment

Identifiers: •Presidents Task Force on Early Child Development

ED136537 EC100265

Who Speaks for Children? Child Advocacy in Philadelphia: A Community Development Approach 1971 to 1976.

Jun 76 44p.

Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.: Social and Rehabilitation Service (DHEW), Washington, D.C.

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

The handbook focuses on the methods and techniques used in the Child Advocacy Project (Philadelphia), a community development project for child advocacy in five areas--education, youth activities, health and welfare, legal rights, and handicapped and mentally retarded children. Brief sections cover the following areas (sample topics are in parentheses): introduction (goals of the Child Advocacy Project and the community development approach); organizing a community council (extensive community preparation for participation, continuous training for council members, and council member activities); training lay advocates (guidelines for visitations of juvenile institutions); community education (community workshops, community health fairs, and community education materials); liason with other groups (membership on city, state, and other boards); examples of intervention procedures in eight cases; and case studies in coordinated techniques of advocacy. Noted among the program's accomplishments are the operation of 48 alternate learning centers, establishment of a preschool center for the early discovery and treatment of children with learning disabilities, and identification and inclusion of handicapped and mentally retarded children in the regular educational system. (SBH)

Descriptors: Case Studies/ •Child Advocacy/ Community Education/ •Community Programs/ •Demonstration Projects/ Early Childhood Education/ Elementary Secondary Education/ •Handicapped/ Interagency Cooperation/ •Intervention/ Program Descriptions/ •Program Development

Identifiers: •Pennsylvania (Philadelphia)

ED135688 UD016719

Statement by Martin H. Gerry, Director, Office for Civil Rights, Department of Health, Education and Welfare.

Gerry, Martin H.

Office for Civil Rights (DHEW), Washington, D.C.

18 Jan 77 108p.; For an earlier related document see UD016718

EDRS Price MF-$0.83 HC-$6.01 Plus Postage.

This is a letter to Chancellor Irving Anker of the Board of Education of the City of New York from the Office of Civil Rights, Department of Health, Education, and Welfare. The letter concerns the results of an investigation concerning discrimination in the New York City public schools. This compliance review is the largest civil rights investigation of a public institution ever undertaken. It was found that the New York City school system violated Title VI of the Civil Rights Act of 1964, which prohibits discrimination on the basis of race, color, national origin; Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex, and Section 504 of the Rehabilitation Act of 1973, which prohibits discrimination against physically or mentally handicapped individuals. Some of the findings of this review are: (1) minorities are receiving lower amounts of local resources for basic education, in poorer quality facilities which have a more limited range of curricula, (2) minorities are segregated in elementary school classrooms and special education classes and are given unequal educational services, (3) students whose primary language is other than English are barred from meaningful participation in education programs, and (4) minority and female students in junior high/intermediate and high schools are channeled to less desirable and more restricted academic, vocational and special programs where they are provided with less effective counseling services. A graphic presentation detailing the many areas of segregation in the New York City School system is appended to this letter. (Author/AM)

Descriptors: Charts/ *Civil Rights/ Discriminatory Legislation/ *Equal Education/ Graphs/ Handicapped Students/ *Letters (Correspondence)/ Minority Group Children/ Minority Groups/ Public Schools/ *Racial Discrimination/ *Sex Discrimination

Identifiers: *New York (New York)

ED135562 RC009727

A State of the Field Study of Child Welfare Services for Migrant Children and Their Families Who are In-Stream, Home-Based, or Settled-Out. Literature Review.

Porteous, Sandra McClure

InterAmerica Research Associates, Washington, D.C.

Mar 77 183p.

Sponsoring Agency: Office of Child Development (DHEW), Washington, D.C.

Contract No.: HEW-105-76-1140

EDRS Price MF-$0.83 HC-$10.03 Plus Postage.

Part of a study of migrant child welfare services, this review synthesizes all available materials on the issues affecting migrant child welfare. Each chapter discusses the importance of a particular service area, assesses the migrant child's needs in that area, describes existing barriers to service delivery, and presents a history and the current status of legislation and programs affecting the services. Services are in the areas of physiological and environmental health, education, day care, child abuse and neglect, and legal aid. These include services targeted specifically to migrant children as a unique population and services available to them as part of the general population. Among the topics are: the 1962 Migran Health Act; Food Program for Women, Infants and Children; Food Stamp Act; National School Lunch and Child Nutrition Act; Social Security Act; family structure; child labor; Fair Labor Standards Act; laws regulating wages, unemployment, right to organize and bargain collectively; Pesticide Protection Laws; housing; Occupation Safety and Health Act; mental health; ESEA Titles I and VII; Comprehensive Employment and Training Act; Emergency School Aid Act; California Migrant Teacher Assistant Mini-Corps; Learn and Earn; New York State Migrant Center; Migrant Head Start; illegal aliens; Texas Migrant Council Child Abuse and Neglect Prevention Program; and legal aid. A 301-item bibliography of materials collected is included. (NQ)

Descriptors: Agricultural Laborers/ Bibliographies/ *Child Advocacy/ Child Labor/ Day Care Services/ Demonstration Programs/ Early Childhood Education/ Educational Legislation/ Elementary Secondary Education/ Family Structure/ Federal Legislation/ Health Services/ Labor Legislation/ *Legislation/ Mental Health/ *Migrant Children/ *Migrant Welfare Services/ Minimum Wage Legislation/ Nutrition/ Preschool Education/ Spanish Speaking/ *Special Programs/ State Programs

ED135467 PS009095

The State of the Child in Appalachia: Report of a Conference.

Tracy, Dana Friedman; Pizzo, Peggy Daly

Appalachian Regional Commission, Washington, D.C.

Jan 77 87p.

Available from: Save the Children Federation, P. O. Box 319, Berea, Kentucky 40403 ($1.50 for postage and handling)

EDRS Price MF-$0.83 HC-$4.67 Plus Postage.

This report of a 13-state conference on the needs of young children in the Appalachian region examines present conditions and changes over the past decade. The conference was organized around three central questions: (1) what are the needs of Appalachian children for healthy development? (2) how do existing child development programs meet these needs? and (3) what do Appalachian programs need in order to improve their delivery of services? Conference recommendations include: emphasis on early intervention, with recognition of family context and cultural background; development of manpower, including administrative manpower; greater utilization of public information resources to obtain financial support; development of information and referral systems; improvement of communication among programs and states; establishment of a network for legislative information; development of a data base on needs and services; and an increase in parent involvement. Included with the text are tables of data on health manpower, employment and per capita income for the region, as well as information on a variety of projects funded from several sources. Appendices include suggested fundraising and proposal writing procedures and a series of charts showing the distribution of health care personnel, nutrition services, and infant mortality rates in the Appalachian area. (BF)

Descriptors: *Child Advocacy/ *Child Welfare/ Community Services/ Conferences/ Day Care Services/ *Delivery Systems/ Disease Rate/ Early Childhood Education/ Economic Disadvantagement/ Family Health/ Family Programs/ *Federal Aid / Federal Legislation/ Infant Mortality/ *Intervention/ Medical Services/ Needs Assessment/ Nutrition/ Parent Participation/ Pregnancy/ *Public Health/ Rural Areas/ Rural Population/ Welfare Agencies

Identifiers: *Appalachia/ Appalachian Regional Commission

ED135456 PS009049

To the Federal Trade Commission in the Matter of a Trade Regulation Rule on Food/Nutrition Advertising.

Choate, Robert B.

Council on Children, Media, and Merchandising, Washington, D.C.

Oct 76 230p.; Filmed from best available copy

EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.

Food advertising and its effects on children are discussed in this document petitioning the Federal Trade Commission (FTC) to amend a proposed rule on food promotion for the benefit of children under twelve. Extensive information is presented on television food commercials and their influence on children's nutritional beliefs and eating habits. The FTC's responsibility to protect children in commercial situations is emphasized, with suggestions given as to how the proposed amendments could be implemented within the framework of prevailing practices. It is claimed that the repeated advertising of food to children without factual nutritional information, particularly on the calorie-nutrient relationship, constitutes an unfair and deceptive act. It is proposed that, with proper research, the food industry could find the means, perhaps in graphic form, of revealing nutritional worth while promoting food products. A behavioral study on a sample graphic showed that children at various age levels were able to learn to comprehend the complex relationship of calories and nutrients and to use both these dimensions in evaluating foods. Included in the document are specific technical recommendations to the FTC for carrying out goals and views expressed. Appendices present extensive data on food advertising and children's television viewing patterns, as well as a brief description of children's cognitive development and the influence of television on it. Samples of current advertising and experimental graphics are included. (BF)

Descriptors: Agency Role/ *Child Advocacy/ *Children/ Childrens Television/ Cognitive Development/ Consumer Education/ *Consumer Protection/ Early Childhood Education/ Eating Habits/ Family Health/ Food Standards/ *Government Role / Health Education/ Mass Media/ *Nutrition/ Nutrition Instruction/ Public Health/ *Television Commercials/ Television Surveys/ Television Viewing

Identifiers: *Federal Trade Commission

ED134579 SP010767

Trends in Child Abuse and Neglect Reporting Statutes. Report No. 95 from the ECS Child Abuse Project.

Education Commission of the States, Denver, Colo.

Jan 77 28p.

Sponsoring Agency: National Center on Child Abuse and Neglect (DHEW/OHD), Washington, D.C.

Grant No.: 90-C-407

Available from: Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80295 ($2.00)

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

This handbook describes the steps that have been taken to control child abuse. Seven areas of this problem are covered: (1) reportable conditions: abuse and neglect defined; (2) persons required to make reports; (3) penalties for failure to report; (4) public education; (5) guardian ad litem (an attorney appointed by the court to represent an abused child in legal proceedings); (6) central registry; (7) child protection teams. Appendix A lists action on child abuse and neglect taken by every state and the District of Columbia. Appendix B lists the reporting statutes of every state, the specific citation of the statute, and when it was last amended. (JD)

Descriptors: *Child Abuse/ *Child Advocacy/ Child Welfare/ *Family Problems/ *Legal Responsibility/ Legislation/ Parent Child Relationship/ *Parent Responsibility/ *Public Policy/ State Legislation

ED134311 PS009023

Current Status and Future Prospects for the Nation's Children and Their Families.

Meier, John H.

13 Nov 76 30p.; Paper presented at the Annual Convention of the National Association for the Education of Young Children (50th, Anaheim, California, November 13, 1976)

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

The current status of and future prospects for the nation's children and their families are discussed in this progress report by the director of the Office of Child Development. Successes of the Head Start program are noted, with particular mention of the parent involvement component. Other early intervention programs are cited, many of which report favorable findings. Investigations of societal and familial factors involved in attitudes toward the family are described, and statistics are given on working mothers, divorce rates, teenage mothers, birth defects, urbanization, family mobility, unemployment and other factors. It is noted that the establishment of experimental Parent Child Development Centers (PCDC's) has demonstrated the value of parental training in the first years of life, when followed by preschool group experiences in which parent and child continue to work closely together. The Houston model PCDC program is described briefly to illustrate how educational-social intervention can improve the functioning of children and their families. Also described are the results of extensive evaluative research indicating significant benefits of PCDC programs to both parents and children. The proposed network of omnibus Neighborhood Family Development Centers is discussed, including cost calculations and bureaucratic obstacles to implementation (Author/BF)

Descriptors: *Child Advocacy/ *Child Rearing/ Comprehensive Programs/ Cost Effectiveness/ Day Care Services/ Delivery Systems/ *Early Childhood Education/ Family Programs/ *Federal Programs/ Government Role/ *Intervention/ Low Income Groups/ Minority Groups/ *Parent Education/ Parent Participation/ Policy Formation/ State Federal Aid

Identifiers: Neighborhood Family Development Centers/ Parent Child Development Centers/ *Project Head Start

ED133947 EC092854

Regulations and Procedures: Special Education Program.

Georgia State Dept. of Education, Atlanta. Office of Instructional Services.

76 67p.

EDRS Price MF-$0.83 HC-$3.50 Plus Postage.

Provided is information on legislation, procedural safeguards, and programing for exceptional (handicapped and gifted) children with particular emphasis on education in Georgia. In chapter 1, the Adequate Program for Education in Georgia law (Chapter 32-6A) is annotated. Outlined in chapter 2 on procedural safeguards are guidelines for general provisions of services to special needs children, due process, the least restrictive environment, nondiscriminatory testing and placement, and confidentiality. Outlined in chapter 3 are general provisions for program development; alternative delivery models; facilities, equipment, and materials; and transportation. Information on a definition, eligibility and placement, enrollment, and facilities is presented for each of the following exceptionalities: mental retardation, behavior disorders, specific learning disabilities, visually impaired, hospital/home instruction, speech impaired, physically and/or multiply handicapped, hearing impaired, audiology, and intellectually gifted. Focused on in a final chapter are grant programs in Georgia for the trainable mentally retarded, and the multiply handicapped, psychoeducational centers for the severely emotionally disturbed, and the Georgia Learning Resources System. Appendixes include sample parental consent forms, a sample hearing review notification form, a sample information release form, and a list of definitions. (SBH)

Descriptors: *Child Advocacy/ Confidentiality/ Definitions/ Delivery Systems/ Due Process/ Elementary Secondary Education/ Exceptional Child Education/ *Gifted/ Guidelines/ *Handicapped / Instructional Materials/ *Legislation/ Program Development/ *State Programs/ Student Placement

Identifiers: *Georgia

ED133071 PS009017

Foster Care in Five States: A Synthesis and Analysis of Studies from Arizona, California, Iowa, Massachusetts, and Vermont.

Vasaly, Shirley M.

George Washington Univ., Washington, D.C. Social Research Group.

76 156p.

Sponsoring Agency: Children's Bureau (DHEW), Washington, D.C.; Office of Child Development (DHEW), Washington, D.C.; Office of Human Development (DHEW), Washington, D.C.

Report No.: DHEW-OHD-76-30097

Contract No.: HEW-105-76-1120

EDRS Price MF-$0.83 HC-$8.69 Plus Postage.

A synthesis of data and major recommendations from foster care studies undertaken by the states of Arizona, California, Iowa, Massachusetts and Vermont, this report focuses on areas needing improvement. Covered in detail are: (1) the foster care system, its programs and goals; (2) foster children and their natural and foster families; (3) agency staffing and services; (4) fiscal considerations; and (5) community involvement. Emphasis is placed on the need to arouse public concern for action in improving foster care systems, which in the U.S. today involve some 400,000 children. Although differing in geographic location, ethnic composition and economic structure, all five states show similar inadequacies in their foster family service systems. Preventive and preplacement services are seen as particularly inadequate: family problems go unaided until the crisis state, forcing otherwise unnecessary foster care placement. Numbers of children in foster care then become overwhelming and children's needs and problems are neglected and increase in complexity, requiring specialized care facilities which are lacking. It is suggested that other states might find this report useful. Synopses of the major studies are included in the appendix. (Author/BF)

Descriptors: Adoption/ Caseworkers/ Child Abuse/ *Child Advocacy/ *Child Care/ Child Rearing/ *Child Welfare/ Community Involvement/ Delinquents/ Family Background/ Family Role/ Financial Needs/ *Foster Children/ *Foster Homes/ One Parent Family/ Parent Child Relationship/ Parent Role/ Social Services/ State Agencies/ *State Surveys

Identifiers: Arizona/ California/ Iowa/ Massachusetts/ Vermont

ED132791 EC092360

The Exceptional Child and the Law: Annotated Bibliography.

Smith, Frank Tupper, Jr.; Smith, Jill

National Association for Retarded Citizens Library, Arlington, Tex.

75 20p.

Available from: National Association for Retarded Citizens Library, P.O. Box 6109, 2709 Avenue E East, Arlington, Texas 76011

EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

Intended to help those concerned with the rights and privileges of the handicapped, the bibliography cites approximately 150 print and non-print sources of information on legislation and advocacy for the exceptional individual. Four major sections cover the following: (1) legal factors and problems within the family setting; (2) legal factors and problems in dealing with society at large, and the specific issues society must face relevant to exceptionality; (3) legal factors and problems within the educational setting (including the impact of litigation and legislation on the educational environment), and the professional responsibility and liability of special educators; and (4) legal factors and problems within the medical or psychological service setting, and effects on the medical and psychological professions. Citations include author, title, source, and availability of the resource materials. (IM)

Descriptors: *Bibliographies/ *Child Advocacy/ *Civil Liberties/ Educational Accountability/ Family Problems/ *Handicapped/ *Legal Aid/ *Legislation/ Medical Treatment/ Psychologists/ Resources/ Responsibility/ Social Responsibility

ED132780 EC092212

Thinking/Learning/Doing Advocacy: A Report on the National Advocacy Project of United Cerebral Palsy Associations, Inc.

Dickman, Irving R., Comp.

United Cerebral Palsy Association, New York, N.Y.

75 131p.

Sponsoring Agency: Bureau of Education for the Handicapped (DHEW,OE), Washington, D.C.; National Inst. of Mental Health (DHEW), Rockville, Md.; Office of Human Development (DHEW), Washington, D.C. Office of Developmental Disabilities.

Grant No.: OEG-0-72-5314

Available from: United Cerebral Palsy Association, Inc., 66 East 34th Street, New York, N.Y. 10016

EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.

Described is the National Advocacy Project of the United Cerebral Palsy Association involving demonstration projects and model programs advocating the legal and human rights of the person with a developmental disability and his family. Goals and objectives of the project are listed as follows: improving the effectiveness of agencies and services to disabled children and adults; involving community residents; training and educating professionals, community residents, and consumers in the advocacy approach; identifying and testing advocacy approaches leading to necessary legislation; self-evaluation of the effectiveness of each project model and its components; disseminating the results of the project; and promoting replication of successful models, components, and techniques. Descriptions of project model sites in New York State, San Mateo and Santa Clara Counties, and Milwaukee; and replication sites in Greater Kansas City, Rhode Island, and Illinois are given. Problems and ways to involve consumers are discussed, and guidelines for program development are provided. Appendixes include advocacy model goals and objectives, copies of pamphlets, a list of legal issues, and a list of resource materials. (IM)

Descriptors: *Child Advocacy/ *Civil Liberties/ Delivery Systems/ *Demonstration Projects/ Guidelines/ *Handicapped/ Legislation/ Models/ Ombudsmen/ *Program Descriptions/ Program Development

Identifiers: *Developmental Disabilities

ED132749 EC091958

Student Classification Materials, June 1976 Supplement.

Harvard Univ., Cambridge, Mass. Center for Law and Education.

Jun 76 131p.; A Supplement to Classification Materials, Revised Edition, September 1973

Sponsoring Agency: Legal Services Corp., Washington, D.C.

Available from: Center for Law and Education, 6 Appian Way, Gutman Library, Cambridge, Massachusetts 02138 ($3.00)

EDRS Price MF-$0.83 HC-$7.35 Plus Postage.

The supplement to an earlier edition provides information on case developments relating to the labeling and grouping of both normal and exceptional children for educational treatment. Case summaries and notes are divided into five sections (sample topics are in parentheses): exclusion of exceptional children (the handicapped child's right to an education at the state's expense and class action on behalf of the handicapped), exclusion of normal children (sex discrimination and disciplinary exclusion), procedural safeguards (due process hearings, cases on testing, confidentiality of records, and behavior modifying drugs), inadequate programs (bilingual cases, inadequate programs for handicapped children, and the failure to teach basic academic skills in regular classes), tracking (ability grouping practices), and federal law (the Rehabilitation Act of 1973, federal assistance to states for educating handicapped children, and the Education for All Handicapped Children Act--Public Law 94-142). (SBH)

Descriptors: *Child Advocacy/ Civil Liberties/ Confidentiality/ *Court Cases/ Drug Therapy/ Due Process/ Educational Accountability/ Elementary Secondary Education/ Expulsion/ Federal Legislation/ *Grouping (Instructional Purposes)/ *Handicapped Children/ *Labeling (of Persons)/ *Legislation/ Program Effectiveness/ Testing/ Tracking

ED132745 EC091954

Representative Payees: What Are They and How to Deal with Them.

Hosmer, Sarah W.; And Others

Massachusetts State Commission on the Legal and Civil Rights of the Developmentally Disabled, Boston.

Jun 76 32p.; Some pages may reproduce poorly

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

Presented is a manual designed to aid social workers and other staff of institutions in dealing with problems of disabled Social Security Administration (SSA) and Supplemental Security Income (SSI) beneficiaries who receive their benefits through representative payees. Information is provided about such topics as different types of benefits, proper use of benefits by representative payees, how to deal with representative payees, and how to become a representative payee. Sections cover the following topics: SSA and SSI disability benefits, general information on representative payees, specific information on payees for institutionalized persons, communication with outside payees, courses of action, and how to deal with the SSA (including sources of legal help). Appended are copies of SSA forms, a list of district offices serving state institutions in Massachusetts, and the names and phone numbers of field representatives for Massachusetts. (IM)

Descriptors: *Child Advocacy/ Civil Rights/ *Federal Programs/ Government Employees/ *Handicapped/ *Institutionalized Persons/ Legal Aid/ Social Services

Identifiers: Massachusetts/ *Representative Payees/ *Social Security Administration/ Supplemental Security Income

ED131944 PS008972

Organizing Your Community for Child Advocacy: The 4C Approach.

Michigan Community Coordinated Child Care (4-C) Council, Lansing.

8 Jan 76 54p.

EDRS Price MF-$0.83 HC-$3.50 Plus Postage.

A resource document for implementation of community coordination of child care (the 4C concept), this organizational guide is based on the experiences of 24 local programs in Michigan communities, 1969-75. Flexible models are presented, capable of accommodating to the uniqueness of each community. Functioning to maximize resources, a 4C Council is a coalition of public and private administrative agencies, public and private providers, and parent-consumers of children's services. Local 4C organizations, together with the Michigan 4C Council, comprise a statewide child advocacy network. Three general developmental stages of a 4C organization are covered in this working document, with means suggested for accomplishment of tasks typical of each phase, from (1) initial committee, through (2) steering committee, to (3) permanent board. Topics treated include general organization, funding and budgeting, public relations, staffing and administrative organization. Models appended offer sample workplans, fact sheets and by-laws, as well as suggested publicity techniques. (Author/BF)

Descriptors: *Child Advocacy/ *Child Care/ Child Welfare/ Community Agencies (Public)/ *Community Coordination/ Community Service Programs/ *Delivery Systems/ *Financial Support/ Interagency Planning/ *Organizational Effectiveness/ Parent Participation/ Private Agencies/ Program Budgeting/ Program Development

Identifiers: Michigan

ED131647 EC091914

Education for the Handicapped: Part II.

George Washington Univ., Washington, D.C. Inst. for Educational Leadership.; National Public Radio, Washington, D.C.

76 22p.; A transcript of National Public Radio's OPTIONS IN EDUCATION scheduled for broadcast the week of July 12, 1976. Program No. 37; For Part I, see EC 091 913

Sponsoring Agency: Carnegie Corp. of New York, N.Y.; Ford Foundation, New York, N.Y.; National Inst. of Education (DHEW), Washington, D.C.; Office of Education (DHEW), Washington, D.C.

Available from: National Public Radio, 2025 M Street, N.W., Washington, D.C.

EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

Provided is the transcript of Part II of a two-part series on education for the handicapped, presented by Options in Education--a weekly radio broadcast devoted to coverage of news, features, policy, and people in the field of education on National Public Radio. Such issues in special education as mainstreaming; implementation of Public Law 94-142; rights of states, teachers, and parents; rights for the retarded; and identification and labeling of the handicapped are discussed. Among participants listed are disabled persons, educators, legislators A. Quie and J. Anderson, and such experts in the field of special education as J. Gallagher, C. Polivka, M. Sabo, F. Weintraub, D. Honetschlager, R. Wedl, M. Giffin, D. Hill, J. Rylor, J. Knutson, and H. Hodgkinson. (IM)

Descriptors: *Civil Liberties/ *Delivery Systems/ Early Childhood Education/ *Educational Radio/ Elementary Secondary Education/ Exceptional Child Education/ *Federal Legislation/ *Handicapped Children/ Normalization (Handicapped)/ Parent Role/ Post Secondary Education/ Radio/ *Regular Class Placement/ Responsibility/ Teacher Role

Identifiers: Options in Education/ Public Law 94 142

ED131626 EC091839

Procedural Due Process: Its Application to Special Education and Its Implications for Teacher Training. RIEP Print No. 101.

Budoff, Milton; And Others

Research Inst. for Educational Problems, Cambridge, Mass.

Aug 76 55p.; Paper presented at the Annual Meeting of the American Educational Research Association (San Francisco, California, April 19-23, 1976)

Sponsoring Agency: Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C. Div. of Innovation and Development.

Grant No.: G00-75-02322

EDRS Price MF-$0.83 HC-$3.50 Plus Postage.

Legal aspects relating to the application of procedural due process safeguards to special education are surveyed, the requirements of P.L. 94-142 are pointed out, state response to these safeguards are described, and the extent to which the adversarial hearing system has facilitated appropriate education is reported. Particular emphasis is placed on the landmark consent decrees in the federal cases of Pennsylvania Association of Retarded Children v. Commonwealth of Pennsylvania and Mills v. District of Columbia Board of Education which provided for extensive and detailed procedural safeguards to protect the rights of children being classified on the basis of mental, physical, or emotional handicaps. Among the requirements listed for P.L. 94-142 are written notice of the procedural safeguards available to the parents or guardians fo the child, the right to an impartial due process hearing, and the right to an independent evaluation. It is reported that the most typical state system includes notice to parents that their child has been referred for an evaluation, provision of an impartial hearing officer, and independent evaluation prior to the initial due process hearing. The bulk of the document is devoted to the findings of a study on perceptions of Massachusetts hearings participants (parents, lawyers, hearing officers, and school staff) involved in cases where parents have refused to sign educational plan prepared for their children. Findings are seen to indicate that although the intent of the hearing is to provide an informal forum in which parents and schools can discuss the child before an impartial hearing officer, the adversarial hearing structure tended to reward behavior characteristic of a formal court hearing; i.e. the party which maximized the behavior which characterizes a formal proceeding increased their chances of winning the case. It is suggested that special education staff be taught to be specific in their statements regarding the child's needs and the prescriptive services required, and that they learn to describe objectives for the child in real terms rather than in mystifying "lingo". (SBH)

Descriptors: *Child Advocacy/ Civil Liberties/ *Court Cases/ Court Role/ *Due Process/ Elementary Secondary Education/ *Federal Legislation/ Grievance Procedures/ *Handicapped Children/ Instructional Staff/ Lawyers/ Parent Role/ Research Projects/ Teacher Role

Identifiers: Massachusetts/ *Public Law 94 142

ED130795 PS008938

Should the Six Year Old Have the Vote.

Kenny, Thomas J.

Sep 76 15p.; Paper presented at the Annual Meeting of the American Psychological Association (84th, Washington, D. C., September 3-7, 1976)

EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

A plea for the improvement of mental health services for children is presented in this paper, which claims that children's needs in general are not adequately recognized. Quoting from a report of the Joint Commission on Mental Health of Children, the paper cites growing concern over the number of mentally ill and emotionally disturbed children in the United States and increasing dissatisfaction with availability of mental health services. The history of adult treatment of children in the United States is reviewed, noting the establishment of pediatric medicine in the latter 19th century. It was not until the 1950's, however, that children's mental health began to emerge as an area of significant concern. Attitudes of the education, psychology and medical professions towards children are reviewed, and political and economic factors discussed. The establishment and growth of the Society of Pediatric Psychology is described, and a plea made for the establishment in the American Psychological Association of a division dealing specifically with children. (BF)

Descriptors: *Child Advocacy/ *Childhood Needs/ Children/ *Child Welfare/ *Emotionally Disturbed/ Health Needs/ Medical Associations/ Medical Services/ *Mental Health Programs/ *Mental Illness/ Parent Education/ Political Influences/ Psychiatric Services/ Psychopathology/ *Public Health

Identifiers: Pediatrics/ Society of Pediatric Psychology

ED130776 PS008904

Children's Television Advertising Excesses and Abuses.

Choate, Robert B.

14 Jul 75 64p.; Statement of Robert B. Choate, Chairman, Council on Children, Media and Merchandising Before the Subcommittee on Communications of the Committee on Interstate and Foreign Commerce, United States House of Representatives.

Sponsoring Agency: Council on Children, Media, and Merchandising, Washington, D.C.

EDRS Price MF-$0.83 HC-$3.50 Plus Postage.

This testimony presents evidence of children's television advertising excesses and abuses. The testimony points out that the average TV-watching child sees more than 22,000 commercials a year, and that on the programs most popular with children large numbers of over-the-counter drugs and hazardous products are advertised. The history of private sector and public regulatory activity, or non-activity, to protect children is presented. The very limited coverage of the child code of the National Association of Broadcasters (effective primarily Saturday and Sunday mornings) is cited together with the statistic that 90% of child television watching occurs other than on weekend mornings. A chapter of the testimony examines the reasons behind private and public inactivity and offers the suggestion that inadequate protection of voteless children is almost endemic to the private enterprise system. The role of the Federal Communications Commission, the Federal Trade Commission and the Food and Drug Administration is explained. The need for neutral academic research towards understanding how children absorb and process sophisticated messages for sophisticated products is underscored. Appendices include data on children's favorite programs; substances most frequently ingested by children under five; product warnings; and income as related to health; and accidents causing children's death. (Author/MS)

Descriptors: Accident Prevention/ *Child Advocacy/ Children/ *Childrens Television/ *Commercial Television/ *Consumer Protection/ Dental Health/ Drug Abuse/ *Government Role/ Legislators/ Nutrition/ *Television Commercials/ Television Research/ Television Surveys/ Television Viewing

ED130484 EC091795

National Network Directory Newsletter: A Directory of Parent Organizations for Parents of the Gifted.

Gifted Child Society, Inc., Oakland, N.J.

Mar 76 60p.

Sponsoring Agency: Robert Sterling Clark Foundation, Inc., New York, N.Y.

Available from: Gifted Child Society, 59 Glen Gray Road, Oakland, New Jersey 07436 ($3.50)

EDRS Price MF-$0.83 HC-$3.50 Plus Postage.

Intended for parents of gifted children, the directory reports information on parent groups and the role of parents as teachers and advocates. Color-coded sections cover the following topics: formation of the directory, legislation, sources of books about gifted children, ways for parents to reach educators, and hints for parents at home. The bulk of the document consists of a section listing parent groups by state and including such information as the group's name, address, membership number, amount of dues, goals, most successful activity, and contact person. A final section provides parent checklists for identifying a gifted child, for youngsters interested in science, and for organizing educational programs for gifted and talented, as well as a short paper on what the gifted child needs from parents and a sample community resource survey form. (SBH)

Descriptors: Books/ Checklists/ *Child Advocacy/ Directories / Elementary Secondary Education/ Exceptional Child Education/ *Gifted/ Legislation/ *Parent Associations/ *Parent Role

Identifiers: *Parent Resources

ED130212 CG010894

Child Advocacy Programs: 1975.

National Center for Child Advocacy (DHEW/OHD), Washington, D.C.

75 123p.

Report No.: DHEW-(OHD)-76-[illegible]0082

EDRS Price MF-$0.83 HC-$6.[illegible]1 Plus Postage.

This first attempt to list child advocacy programs reflects the great variety and richness of advocacy efforts throughout the nation on behalf of children and youth. The listing includes strictly defined advocacy programs--both direct service, and planning and coordinating programs, as well as other services offered by agencies without defined advocacy programs. There is considerable fusion of advocacy activity with other direct services to individuals. Descriptions of program purposes, activities and other pertinent information are listed by states and regions. One index lists programs by their current emphases: adolescent parenthood, bilingual-bicultural advocacy, child welfare, developmental disabilities, juvenile delinquency, Native Americans, public education and recreation. A second index lists them by their current activities: legal action and assistance, legislative action, consultative services, research, maintaining responsive grievance procedures for students and community involvement. (KS)

Descriptors: *Child Advocacy/ *Child Welfare/ Civil Liberties/ Community Health/ Family Problems/ *Helping Relationship/ Legal Aid/ *Outreach Programs/ Parent Child Relationship/ Program Descriptions/ *State Programs

ED130205 CG010886

Child Abuse and Neglect: Model Legislation for the States. Education Commission of the States Child Abuse and Neglect Project Report No. 71.

Education Commission of the States, Denver, Colo. Child Abuse and Neglect Project.

Mar 76 72p.; Second printing; for related document, see CG 010 885 and ED 119 834

Sponsoring Agency: National Center on Child Abuse and Neglect (DHEW CHD), Washington, D.C.

Grant No.: 90-C-407

Available from: Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203 (HC $3.00, prepayment required)

EDRS Price MF-$0.83 HC-$3.50 Plus Postage.

This report is a model for state legislation for child abuse and neglect. This model act was designed to meet the requirements outlined in Public Law 93-247 which was enacted by the federal government in 1974. The model is outlined with sections covering every aspect of child abuse and the law. Each section also includes a commentary which discusses the purpose of that section, and explains particular points in greater detail. The bibliography of the report cites law review articles, books, medical articles, and public documents concerning child abuse. (MPJ)

Descriptors: *Child Abuse/ *Child Advocacy/ Child Welfare/ *Legislation/ *Models/ Parent Child Relationship/ Research Projects/ *School Law/ *State Legislation

ED129967 UD016517

Ecology of Child Development. Proceedings of the American Philosophical Society Held at Philadelphia For Promoting Useful Knowledge; Volume 119, Number 6, December 5, 1975.

American Philosophical Society, Philadelphia, Pa.

5 Dec 75 77p.; Papers presented at the Annual General Meeting, April 25, 1975

EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.

This collection includes five papers dealing with different foci on the ecology of child development. The first presentation discusses childhood social indicators as means of monitoring the ecology of development. The second, on the social context of childhood, shows that how society treats its youngest members depends both upon its perception of what children are like and its perception of what is required for effective functioning of society itself. The value of children to parents and the decrease in family size is the subject of the third paper. This paper notes that in order to predict fertility trends and birth rates, one needs to understand the motivational factors underlying the desire to have children and to analyze these motivations in relation to other social conditions--such as analyzing the needs that children satisfy, as well as costs (both emotional and financial) that are involved in parenthood. The fourth paper, on "reality and research in the ecology of human development", documents the changes over time that have been taking place in one enduring context which is critical for human development--i.e., the family. The final paper focuses on mounting effective child advocacy. (Author/JM)

Descriptors: Birth Rate/ *Child Advocacy/ *Child Development / *Childhood Needs/ Child Responsibility/ *Child Role/ Child Welfare/ Economic Factors/ Environmental Influences/ *Family Characteristics/ Longitudinal Studies/ Measurement Techniques/ Parent Attitudes/ Population Trends/ Social Influences

ED129429 PS008834

The Status of Children 1975.

Snapper, Kurt J.; And Others

George Washington Univ., Washington, D.C. Social Research Group.

75 122p.; Not available in hard copy due to small type

Sponsoring Agency: Department of Health, Education, and Welfare, Washington, D.C.

Contract No.: HEW-100-75-0010

Available from: Social Research Group, The George Washington University, 2401 Virginia Avenue, N.W., Washington, D. C. 20037 (free of charge, postage & handling, $2.00)

EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.

This report includes information conerning demographic trends affecting children over the past few years, the status of children as determined by critical normative data pertaining to their health, education, welfare and the identification and targeting of programs and services to meet the needs of children. Section I covers demographic trends in the seventies; Section II is concerned with general classes of developmental problems and relevant programs; and Section III is a discussion of analytical methods for deriving indices of developmental risk and ways resources might possibly be targeted more efficiently and equitably. Included are many graphs, charts and tables providing such information as fertility and mortality rates, social and economic data on families, and data on day care facilities, preschool and school enrollment, community services, health, nutrition, child abuse, juvenile delinquency and welfare. Also included is a list of federal programs. (MS)

Descriptors: Child Abuse/ *Child Advocacy/ *Children/ *Child Welfare/ Community Services/ Day Care Services/ Delinquency/ *Demography/ *Early Childhood Education/ Economic Disadvantagement/ *Elementary Secondary Education/ Family Environment/ Family Health/ Fathers/ Handicapped Children/ Income/ Infant Mortality/ Labor Force/ Mothers/ Nutrition/ School Demography/ Socioeconomic Status/ *Statistical Data/ Tables (Data)

ED129428 PS008832

The Challenge of Watergate to American Schools: Fostering the Moral Development of Children.

Lickona, Thomas

State Univ. of New York, Cortland. Coll. at Cortland. Center for Educational Change and Early Childhood Teacher Education.

Mar 76 25p.; Adapted from paper presented at the Annual Conference on Open Education (3rd, State University of New York at Cortland, October, 1974)

Sponsoring Agency: New York State Education Dept., Albany. Bureau of In-Service Education.

EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

This paper discusses moral development and illustrates ways that it can be fostered in children both in the home and in the classroom. Moral education is discussed in terms of four basic questions: (1) Is there a need for it? (2) If so, is it the job of the schools to teach morality? (3) what is moral development? and (4) If fostering moral development in the schools is considered necessary and legitimate, how does one go about it in a way that is educationally effective and ethically defensible in a pluralistic society? Suggestions for fostering moral development in the school include using materials that promote discussion of moral decisions; planning projects that naturally stimulate children to work together (cooking, crafts, etc.); fostering a sense of community among children in the classroom by setting aside time for children to meet as a class and share what they have worked on, discuss an experience they have had together or exchange views on how to solve a problem that has arisen; intervening directly at times to help children develop more cooperative behaviors; and respecting children's rights and dignity as persons. (MS)

Descriptors: Altruism/ Children/ Developmental Stages/ Discipline/ *Elementary Secondary Education/ *Ethical Instruction/ *Moral Development/ Moral Values/ *Parent Role/ Punishment/ Role Models/ Social Development/ *Social Relations / *Teacher Role/ Teaching Methods

Identifiers: *Kohlberg (Lawrence)

ED127764 EC090995

Four Perspectives on the Status of Child Abuse and Neglect Research.

Friedman, Robert M.; And Others

Herner and Co., Washington, D.C.

Mar 76 281p.

Sponsoring Agency: National Center for Child Abuse and Neglect (DHEW OHD), Washington, D.C.

Contract No.: HEW-105-75-1103

Available from: National Technical Information Service, Springfield, Virginia 22151 (PB 250 852)

EDRS Price MF-$0.83 HC-$15.39 Plus Postage.

The current status of child abuse and neglect research is reviewed from the four traditional perspectives of mental health, medicine, law, and social work. In the field of mental health, research methodology; characteristics of victims, perpetrators, families, and the situation; prediction; long-term effects; and theoretical approaches are covered. The role of both "traditional" and "less traditional" medicine is reviewed, including the role of nursing, physical effects, prevention, developmental effects, and the interface of medicine with other social and cultural issues relating to child abuse and neglect. The legal review covers criminal laws, reporting statutes, neglect statutes, jurisdiction, the relationship of law and other disciplines, and parents' and children's rights. The social work perspective provides a definition of neglect and discusses influences contributory to neglect, early warning signals, and sequelae. Conclusions and recommendations for future research are given for each of the four fields. (Author)

Descriptors: *Child Abuse/ Child Advocacy/ Court Cases/ Definitions/ Etiology/ Exceptional Child Research/ *Legislation/ *Medical Treatment/ *Mental Health/ Prediction/ Research Methodology/ *Research Reviews (Publications)/ *Social Work

Identifiers: *Neglected Children

ED127760 EC090991

Programs and Activities Receiving or Benefiting from Federal Financial Assistance: Nondiscrimination on the Basis of Handicap. Part II. DHEW, Office of the Secretary.

Jul 76 23p.

EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

Reported are the rules which the Office for Civil Rights of the Department of Health, Education, and Welfare proposes with regard to nondiscrimination on the basis of handicap in programs and activities receiving or benefiting from federal financial assistance. The proposed rules in Part 84, which effectuates section 504 of the Rehabilitation Act of 1973 as amended by section 111 (a) of the Rehabilitation Act Amendments of 1974, are divided into six major subparts. Subparts A (General Provisions), B (Employment Practices), and C (Program Accessibility) apply to all programs benefiting from federal financial assistance; while the remaining subparts contain more specific requirements and prohibitions applicable to three major types of programs: preschool, elementary, and adult education programs (Subpart D); postsecondary education programs (Subpart E); and health and social service programs (Subpart F). Explained is the fact that the practices of other recipients of funds are subject to the general nondiscrimination provisions. A discussion of the public response to the issues is included, with particular attention given to the comments on the inclusion of mentally restored persons and rehabilitated addicts as beneficiaries of the regulation. (IM)

Descriptors: *Civil Liberties/ *Discriminatory Attitudes (Social)/ Educational Programs/ Employment/ Equal Education/ Exceptional Child Education/ *Federal Aid/ *Federal Legislation/ Government Publications/ Grants/ *Handicapped Children/ Health Services/ Legal Responsibility/ Nondiscriminatory Education/ Social Services

Identifiers: *Federal Regulations/ Rehabilitation Act 1973/ Rehabilitation Act Amendments 1974

ED125757 PS008651

Sharing & Caring.

Children's Bureau (DHEW), Washington, D.C.

76 39p.

Report No.: DHEW-OHD-76-30068

Available from: Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402 (DHEW Publication No. (OHD) 76-30068)

EDRS Price MF-$0.83 HC-$2.06 Plus Postage.

This booklet was prepared by the National Action for Foster Children Committee to disseminate information about the plight of foster children, what needs to be done to help them, and how individuals can help. An overview of the current foster care situation is presented followed by brief discussions of: (1) costs of foster care, (2) responsibilities delegated by law, (3) problems of foster care, (4) the need for more foster homes, (5) problems of providing health care for foster children, and (6) school problems. Suggestions are presented on a variety of things that individuals can do to help improve the foster care situation and some sources for further information are provided. (JMB)

Descriptors: *Child Advocacy/ *Childhood Needs/ *Child Welfare/ Costs/ *Foster Children/ Foster Homes/ Health Services/ Legislation/ Social Responsibility/ *Social Services / Student School Relationship/ Volunteers

ED125182 EC090385

Senior Advocacy Program for the Developmentally Disabled Adult.

Schapiro, Judith S.

Apr 76 9p.; Paper presented at the Annual International Convention, The Council for Exceptional Children (54th, Chicago, Illinois, April 4-9, 1976)

EDRS Price MF-$0.83 HC-$1.67 Plus Postage.

Services were provided for 16 deinstitutionalized developmentally disabled adults (DDA) through the use of senior citizens as advocates. Program objectives included provision of 20 hours per week of supervised one-to-one training in daily living skills for each DDA and the development of helping relationships between the DDA client and the senior advocate. Senior citizens were paid the minimum wage for 20 hours a week and participated in an ongoing inservice training program. The program enhanced the capability of the DDAs for independent living in the community. (DB)

Descriptors: Adults/ *Child Advocacy/ *Community Programs/ Daily Living Skills/ Exceptional Child Services/ *Handicapped/ Inservice Education/ *Normalization (Handicapped)/ *Older Adults

Identifiers: Advocacy/ Deinstitutionalization

ED123709 EA008257
Methods of Discipline: What Is Allowed? A Legal Memorandum.
Nolte, M. Chester
National Association of Secondary School Principals, Reston, Va.
May 75 7p.
Available from: National Association of Secondary School Principals, 1904 Association Drive, Reston Virginia 22091 ($0.50, quantity discounts; payment must accompany orders of $10.00 or less)
EDRS Price MF-$0.83 Plus Postage. HC Not Available from EDRS.
This publication briefly discusses the legal status of various methods of school discipline and related efforts to control the behavior of elementary and secondary school students. Specific topics examined include corporal punishment, suspension, expulsion, exclusion from extracurricular activities, detention, truancy, verbal correction, a variety of less common disciplinary measures, and the relationship of school discipline and the responsibility of school officials to civil justice. Usually the discussion of these topics consists mainly of brief quotations taken directly from court opinions in relevant cases. (Author/JG)
Descriptors: Administrator Responsibility/ *Civil Liberties/ *Court Cases/ *Discipline/ Discipline Policy/ Elementary Secondary Education/ Legal Responsibility/ *School Law/ *Student Rights/ Student School Relationship/ Supreme Court Litigation

ED122576 EC090001
How to Look at Your State's Plans for Educating Handicapped Children.
Washington Research Project, Washington, D.C.
75 23p.
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Provided for parents are descriptions of the Education of the Handicapped Act, Part B, state and local responsibilities under the law, and how parents can get involved in protecting the rights of their children under the law. Discussed are requirements under the 1975 and 1976 state plan amendments in areas such as providing all handicapped children with full educational opportunities, due process, and identification and evaluation. Suggestions for parents include asking to see copies of their state plan and helping other parents learn about their children's rights. (LS)
Descriptors: Due Process/ Elementary Secondary Education/ *Equal Education/ Exceptional Child Education/ *Federal Legislation/ *Handicapped Children/ Identification/ Parent Influence/ *Parent Role/ School Districts/ *State Programs/ State Standards/ Student Evaluation
Identifiers: Education of the Handicapped Act/ *Parent Materials

ED122569 EC082247
Assertive Training for Parents of Exceptional Children.
Markel, Geraldine; And Others
Apr 76 19p.; Paper presented at the Annual International Convention, The Council for Exceptional Children (54th, Chicago, Illinois, April 4-9, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Assertive training is offered as an effective method for parents of exceptional children to attain their legitimate rights regarding their children's education. A mother of a retarded child recounts her experiences and frustrations in participating in her child's EPPC (Educational Planning and Placement Committee). Some rights of parents (such as the right to attempt to plan the best program for the child) are reviewed, and assertive training is described in relation to affirmation and implementation of rights. Also provided are examples which illustrate the differences between nonassertive, aggressive, and assertive responses that might be made during interactions between parents and school personnel. Offered are brief sections on teachers as models and resources for parents; positive and assertive physical and verbal behaviors of parents and teachers during conferences; and pointers for parents on working with the school to get the best education for the child. (SB)
Descriptors: Case Studies/ *Child Advocacy/ Elementary Secondary Education/ Exceptional Child Education/ *Gifted/ *Handicapped Children/ *Parent Education/ *Parent School Relationship/ Teacher Role
Identifiers: *Assertiveness

ED122559 EC082937
Recent Litigation in the Placement of Minority Group Children in the Southwest.
Sierra, Viola
Apr 76 17p.; Paper presented at the Annual International Convention, The Council for Exceptional Children (54th, Chicago, Illinois, April 4-9, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
Reviewed are some of the legal challenges aimed against the misplacement of minority group children in low ability groups in southwestern states. Court cases covered include Ruiz vs. State Board of Education, Spangles vs. Board of Education, Diana vs. Board of Education, Arreola vs. Board of Education, Covarrubias vs. San Diego, Larry P. vs. Riles, Guadalupe Organization vs. Tempe, U.S. vs. Texas, Serna vs. Portales, and Lau vs. Nichols. The cases cited are reported to involve major issues including that determination and placement of linguistically and culturally different children was made on the basis of IQ tests which were normed on an Anglo middle class population; that tests were generally incompetently administered by public school personnel lacking the qualifications and training to interpret test results accurately; and that the consent of the parents whose children were wrongfully placed was not obtained, and when it was obtained, it was not informed, true, or valid consent. Far reaching effects (such as passage of legislation calling for educational reforms in special class placement) as well as immediate results of the law suits are considered. (SB)
Descriptors: *Child Advocacy/ *Court Cases/ Cultural Differences/ Disadvantaged Youth/ Due Process/ *Equal Education/ Exceptional Child Education/ Mexican Americans/ *Minority Groups/ Negroes/ Student Evaluation/ *Student Placement
Identifiers: *Southwest

ED122519 EC082897
Political Philosophy and the Mentally Retarded.
Stanovich, Keith E.
Apr 76 20p.; Paper presented at the Annual International Convention, The Council for Exceptional Children (54th, Chicago, Illinois, April 4-9, 1976)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
The effects of Social Darwinism, eugenics, and contemporary political conservatism on the status of advocacy efforts for the mentally retarded are reviewed. Provided are historical sketches of Social Darwinism, which viewed the retarded as members of an inferior race, and eugenics, which argued for sterilization of the "genetically unfit". The author examines a resurgence of these two movements in the writings of A. Jensen and W. Shockley and in current conservative political thought. It is emphasized that advocates for the retarded should strive to go beyond notions of charity to influence social attitudes and political philosophy. (CL)
Descriptors: *Child Advocacy/ Exceptional Child Education/ Historical Reviews/ *Mentally Handicapped/ *Political Attitudes/ Politics/ *Public Policy/ Social Attitudes/ Social Change/ Social Influences/ *Social Values/ Trend Analysis
Identifiers: Eugenics/ Social Darwinism

ED121416 PS008362
Children's Rights: Countering the Opposition.
Starr, R. H., Jr.; And Others
Aug 75 10p.; Paper presented at the Annual Meeting of the American Psychological Association (83rd, Chicago, Illinois, Aug. 30-Sept. 3, 1975)
EDRS Price MF-$0.83 HC-$1.67 Plus Postage
The problems of enacting and implementing child advocacy laws at State and Federal levels are presented along with two cases which illustrate these problems and point to the advocacy role that psychologists can perform. The first case deals with the use of corporal punishment in family day care homes in Michigan. In 1974, rules against corporal punishment met strong opposition form many day care home mothers. This opposition led to modifications of the discipline rules and the State Department of Social Services (DSS) subsequently received protests that the language of the rules was now too permissive. The final version of the rules was a compromise between the first and second drafts. The second case reported deals with the difficulty of achieving implementation of enacted child advocacy laws and describes a child care center which (in spite of repeated protests) continued to violate many DSS licensing and fire hazard regulations. The center operator appealed the closing of her program; a review committee was set up to evaluate the validity of DSS claims, and the program is still in operation in open violation of state regulations. No judicial decision has yet been made. Implications of these two cases are discussed. (GO)
Descriptors: Child Abuse/ *Child Advocacy/ Child Care Centers/ Child Welfare/ Corporal Punishment/ *Day Care Programs/ *Discipline Policy/ *Early Childhood Education/ Family Day Care/ *State Legislation/ State Licensing Boards
Identifiers: *Childrens Rights

ED119834 PS008397

Child Abuse and Neglect: Model Legislation for the States. Report No. 71. Early Childhood Report No. 9.

Education Commission of the States, Denver, Colo.

Jul 75 73p.; Other Early Childhood Project Reports are: ED 063 996, 067 145, 072 865, 076 227, 077 552, 096 559, 110 161, and 115 371

Sponsoring Agency: Children's Bureau (DHEW), Washington, D.C.

Report No.: ECS-R-71-OCD-CB-167

Available from: Education Commission of the States, 300 Lincoln Tower, 1860 Lincoln Street, Denver, Colorado 80203 (Paper, $3.00)

EDRS Price MF-$0.83 HC-$3.50 Plus Postage

This booklet presents a model for state legislation for child abuse and neglect which meets the requirements of Public Law 93-247, enacted in 1974. Child abuse and neglect terms are legally defined. Additional sections of the proposed legislation concern: (1) persons mandated to report abuse; (2) mandatory reporting of suspected abuse; (3) taking color photographs and x-rays of purportedly abused children; (4) protective custody of abused or neglected children; (5) child abuse reporting procedures; (6) immunity from liability for reporters of child abuse; (7) abrogation of privileged communications; (8) consequences of failure to report suspected abuse; (9) the establishment of child protective services, a child protection team, local plans for child protection, a statewide child protection center, and a central registry for child abuse and neglect; (10) confidentiality of records; (11) education and training of state and local staff; and (12) the appointment of guardians for victims of child abuse. (BRT)

Descriptors: Agency Role/ *Child Abuse/ *Child Advocacy/ *Child Welfare/ Community Cooperation/ Elementary Secondary Education/ *Models/ Preschool Education/ Reports/ Social Agencies/ Social Services/ *State Legislation

Identifiers: child Protection Team/ *Reporting Procedures

ED119829 PS008391

Punishment: Parent Rites vs. Children's Rights.

Feshbach, Norma Deitch; Feshbach, Seymour

Aug 75 31p.; Paper presented at the Annual Meeting of the American Psychological Association (83rd, Chicago, Illinois, August 30-September 3, 1975)

EDRS Price MF-$0.83 HC-$2.06 Plus Postage

This critical review of literature on punishment practices and child rearing examines the question of children's rights in the context of parent practices, values and prerogatives. Society regards the family unit as a sacrosanct system open to inspection and intervention only when there is tangible evidence of physical child abuse. The recent upsurge of interest in the problem of child abuse may be attributed to heightened awareness rather than an increase in abuse occurrence as it was not very long ago that many abusive child rearing practices were accepted procedures for socializing the child. The definition of cruel and unusual punishment should be extended to all forms of punishment which leave negative consequences for the growth and wellbeing of the child. Literature is reviewed on: (1) patterns of parent punishment practices, (2) effects of physical and psychological punishment practices, (3) alternatives to physical and psychological punishment which serve the functions of socialization while furthering the cause of children's rights and welfare, and (4) implications and implementation of the proposed alternatives. It is suggested that making child rearing practices more open to scrutiny would not only protect children's interests and rights but would encourage parents to discuss their problems, ask for guidance and take advantage of available resources. (GO)

Descriptors: Anxiety/ Child Abuse/ *Child Advocacy/ *Child Rearing/ Corporal Punishment/ Discipline/ *Family (Sociological Unit)/ Family Relationship/ Literature Reviews/ *Parent Child Relationship/ Parent Responsibility/ Parent Role / *Punishment/ Socialization

ED118274 PS008501

The Professional's Role and Perspectives on Child Abuse.

Riscalla, Louise Mead

75 13p.; Filmed from best available copy: Paper presented at the Annual Meeting of the American Psychological Association (83rd, Chicago, Illinois, Aug. 30-Sept. 3, 1975)

EDRS Price MF-$0.83 HC-$1.67 Plus Postage

This paper explores some of the ways in which professionals inadvertently or deliberately abuse children and perpetuate child abuse: (1) harassment and rejection of children by school personnel, leading to truancy or dropping out; (2) treatment of psychological disturbances which do not warrant outside help; (3) the pressures from teachers, parents, or psychologists obsessed by marks or by IQ scores and achievement tests; (4) continued use of various forms of discipline; (5) the deleterious consequences of labelling children in special education; (6) the harmful consequences of extreme forms of children's rights legislation; and (7) court punishment of abused children by removing them from their homes without considering the child's feelings or the adequacy of the foster homes in which they are placed. It is argued that children have the moral and legal right to be considered persons. (ED)

Descriptors: *Behavior Problems/ *Child Abuse/ *Child Advocacy/ Court Role/ Discipline Policy/ *Elementary Secondary Education/ Foster Homes/ Legislation/ Parent Child Relationship/ Parent Role/ Regular Class Placement/ *Student Rights/ Suspension/ Teacher Role

Identifiers: *Childrens Rights

ED118262 PS008360
Conceptualization and Measurement of Attitudes Toward Children's Rights.
Wrightsman, Lawrence S.; And Others
1 Aug 75 89p.; Portions of this paper were presented at the Annual Meeting of the American Psychological Association (83rd, Chicago, Illinois, August 30, 1975)
EDRS Price MF-$0.83 HC-$4.67 Plus Postage
This paper discusses the issue of children's rights and describes a study in which a 300-item attitude scale was constructed and administered to several groups of adult subjects. Major content areas, dealing with the rights of children aged 10-14 included: health, safety/care, education and information, economics, and legal, judicial, and political issues. Items conceptualized children's rights as oriented towards nurturance (i.e., the provision, by society, of supposedly beneficial objects, environments, experiences, etc., for the child) or oriented towards self-determination (i.e., stress on allowing the child to exercise control over his or her environment.) Two types of analyses were performed on the responses of the 381 subjects: (1) analysis by item subjects' attitudes regarding nurturance, self-determination, and specific issues of children's rights are sometimes independent of each other. Appendices (approximately one-third of the document) present (1) several statements of children's rights as developed by advocacy groups and others, and (2) the complete 300-item version of the Children's Rights Attitude Scale. (BRT)
Descriptors: *Attitude Tests/ *Child Advocacy/ Child Care/ *Child Welfare/ Economic Opportunities/ Educational Needs/ *Elementary Secondary Education/ Health Needs/ Item Analysis/ Legal Problems/ *Preschool Education/ Safety/ Typology
Identifiers: *Childrens Rights/ Childrens Rights Attitude Scale

ED118244 PS008316
The Advocacy Components of Six Head Start Parent-Child Centers: A Final Report.
Holmes, Monica B.; And Others
Center for Community Research, New York, N.Y.
Nov 74 103p.
Sponsoring Agency: Office of Child Development (DHEW), Washington, D.C.
Report No.: OCD-C-2997A-H-O
EDRS Price MF-$0.83 HC-$6.01 Plus Postage
This report evaluates a three-year-demonstration program in child advocacy, created as part of existing Head Start Parent-Child Centers to meet the needs of children under 5 and their families. Local services were integrated and new services created in a variety of areas (health, housing, education and welfare) using a primarily paraprofessional untrained staff. Evaluation data were collected from on-site interviews with Advocacy Component (AC) coordinators and staff members, community agency administrators, and randomly selected families served by the ACs as well as from monthly statistical reports on contacts, referrals, staff changes, etc. The report is divided into eight sections (1) the history and development of the AC program; (2) initial objectives and their changes; (3) activities on behalf of individual families and the relationships between ACs and the families served (including AC population characteristics); (4) family education efforts (e.g., workshops, meetings); (5) agency coordination efforts; (6) staffing patterns, staff functions, training and turnover; (7) the functional cost data analysis; and (8) conclusions. Generally, the ACs are thought to have accomplished considerable work in their communities and on behalf of individual families, but their achievements were found to fall short of the nine national goals originally set for the program. (ED)
Descriptors: *Child Advocacy/ Community Resources/ *Demonstration Programs/ *Family Programs/ Paraprofessional Personnel/ *Preschool Children/ Program Costs/ Program Descriptions/ Program Evaluation/ *Social Services/ Staff Role / Staff Utilization
Identifiers: *Project Head Start

ED120619 CG010448

Children's Rights and Parental Punishment Practices.

Feshbach, Seymour; Feshbach, Norma D.

Aug 75 17p.; Paper presented at the Annual Convention of the American Psychological Association (83rd, Chicago, Illinois, August 30 to September 2, 1975)

EDRS Price MF-$0.83 HC-$1.67 Plus Postage

The authors discuss parental punishment practices that do not violate children's physical integrity. Physical punishment is still quite prevalent in the United States and Great Britain. Many studies indicate that not only does physical punishment not prevent the recurrence of undesirable behaviors, but it leads to psychopathology, especially delinquency, and aggressive anti-social behavior in the child. As to the consequences of psychological punishment such as love withdrawal and ridicule and guilt induction, research results are not very clear, though there is some evidence which suggests psychological punishment also leads to anxiety and psychopathological disturbances. Several alternatives to punishment as child rearing practices are suggested: the training in behaviors which are incompatible with the disapproved responses, and parental action contingent upon the child's commission of a deviant act. Empathy and reasoning should govern parental discipline, and the latter should address itself to the reasons rather than the consequences of children's misbehavior. The authors conclude that parental discipline should be a public, rather than private issue. (Author)

Descriptors: Anxiety/ Behavior Change/ *Child Advocacy/ Child Rearing/ Children/ *Discipline/ Empathy/ *Parent Child Relationship/ Psychopathology/ *Punishment/ *Reinforcement/ Speeches/ State of the Art Reviews

ED112276 CG010049
Using Title XX to Serve Children and Youth.
Twiname, John D.; And Others
Child Welfare League of America, Inc., New York, N.Y.
75 82p.
Sponsoring Agency: Children's Bureau (DHEW), Washington, D.C.
EDRS Price MF-$0.76 HC-$4.43 Plus Postage
With the passage in early 1975 of the social service amendments to the Social Security Act, referred to as Title XX, a major new opportunity to serve children and youth has emerged. Seizing the opportunity will be largely dependent on the well-prepared presentation of a case for the needs of young people by dedicated advocates in every state. Title XX fosters a decentralized program of Federally supported services as set forth in a Comprehensive Annual Services Program (CASP) Plan published by each governor, and prepared and administered by the designated Title XX agency in each state. In addition, the law encourages very active participation by private organizations, agencies, and individual citizens in the development of the plan and, by contract, in the provisions of the services planned. This manual is designed to help advocates for children and youth understand the opportunities in Title XX and prepare for effective participation in the state planning process. The manual is organized as follows: Section 2 describes the background and philosophy of Title XX; Section 3 outlines the operating requirements of the new law; Section 4 describes the planning requirements in Title XX along with detailed examples of how Title XX can be used to fund children and youth-oriented services programs; and Section 5 suggests some "next steps" for state or local action. (Author/RWP)
Descriptors: *Child Advocacy/ *Child Welfare/ *Federal Programs/ Health Services/ Manuals/ *Self Help Programs/ *Social Services/ Social Welfare/ State Federal Aid
Identifiers: *Social Security Act Title XX

ED111493 PS008003
Child Development and Public Policy: Juvenile Justice.
Wald, Michael
12 Apr 75 16p.; Paper presented at the biennial meeting of the Society for Research in Child Development (Denver, Colorado, April 12, 1975)
EDRS Price MF-$0.76 HC-$1.58 Plus Postage
This paper presents arguments for a closer relationship between the American legal system and developmental research in such areas as attachment, the effects of early home environment, cognitive development, and the consequences of giving children decision-making power. It is suggested that greater knowledge in these areas would allow policy makers to better consider the consequences of laws concerning adoption, disposition of minors in divorce cases, child abuse or neglect, foster care, and parental rights. It is argued that too often judges and agency workers are forced to make decisions affecting the lives of children on the basis of intuition alone. Developmental psychologists are called upon to aid in making the juvenile justice system more sophisticated and more likely to serve the best interests of children. It is suggested that many courts and child welfare agencies would be willing to work with behavioral scientists in carrying out the needed research. (BRT)
Descriptors: Adopted Children/ Child Abuse/ *Child Advocacy/ *Child Welfare/ Delinquency/ *Developmental Psychology/ Family Relationship/ Foster Children/ Justice/ *Juvenile Courts/ *Legal Problems/ Parent Child Relationship

Postscript

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